SANATAN DHARMA COLLEGE (S.D.COLLEGE)
STUDENT FEED BACK ANLYSIS
YEAR 2021-22
Descriptive Statistics


## Principal <br> S.D. College, Hoshlamur




Princlpal S.D. Collear.

How much of the syllabus was covered in the class?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Below 30\% | 2 | . 6 | 6 | . 6 |
|  | 30 to 54\% | 41 | 12.2 | 12.2 | 12.8 |
|  | 55 to 69\% | 87 | 25.8 | 25.8 | 38.6 |
|  | 70 to 84\% | 146 | 43.3 | 43.3 | 81.9 |
|  | 85 to 100\% | 61 | 18.1 | 18.1 | 100.0 |
|  | Total | 337 | 100.0 | 100.0 |  |

How well did the teachers prepare for the classes?

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Won't teach at all | 2 | . 6 | . 6 | . 6 |
|  | Indifferently | 21 | 6.2 | 6.2 | 6.8 |
|  | Poorly | 11 | 3.3 | 3.3 | 10.1 |
|  | Satisfactorily | 251 | 74.5 | 74.5 | 84.6 |
|  | Thoroughly | 52 | 15.4 | 15.4 | 100.0 |
|  | Total | 337 | 100.0 | 100.0 |  |

How well were the teachers able to communicate

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Very poor | 5 | 1.5 | 1.5 | 1.5 |
|  | ineffective | 9 | 2.7 | 2.7 | 4.2 |
|  | satisfactorily | 142 | 42.1 | 42.1 | 46.3 |
|  | Sometimes effective | 68 | 20.2 | 20.2 | 66.5 |
|  | Always effective | 113 | 33.5 | 33.5 | 100.0 |
|  | Total | 337 | 100.0 | 100.0 |  |


|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 6 | 6 |
|  | 2 | 6 | 11.0 | 11.6 |  |
|  | Fair | 37 | 11.0 | 39.8 | 51.3 |
| Good | 134 | 39.8 | 29.7 | 81.0 |  |
| Very good | 100 | 29.7 | 19.0 | 100.0 |  |
|  | 64 | 19.0 | 100.0 |  |  |

Fairness of the internal evaluation process by the teachers.

|  |  |  |  | Curnulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Unfair | 9 | 2.7 | 2.7 | 2.7 |
|  | Usually unfair | 16 | 4.7 | 4.7 | 7.4 |
|  | Cogency | Percent | Valid Percent |  | 23.7 |
|  | 55 | 16.3 | 16.3 | 67.4 |  |
|  | Usually fair | 147 | 43.6 | 43.6 | 100.0 |
|  | Always fair | 110 | 32.6 | 32.6 |  |
|  |  | 337 | 100.0 | 100.0 |  |

Was your performance in assignments discussed with you

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 1.8 | 1.8 |
|  | Raver | 6 | 1.8 | 1.8 | 10.4 |
|  | Rarely | 29 | 8.6 | 8.6 | 27.3 |
|  | Occasionally/Sometimes | 57 | 16.9 | 16.9 | 59.9 |
|  | Usually | 110 | 32.6 | 32.6 | 100.0 |
|  | 135 | 40.1 | 40.1 |  |  |
|  | Every time | 337 | 100.0 | 100.0 |  |

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 12.8 | 12.8 |
|  | Reverly | 43 | 12.8 | 12.8 | 25.5 |
|  | Sometimes | 43 | 12.8 | 26.4 | 51.9 |
|  | 89 | 26.4 | 27.0 | 78.9 |  |
|  | Often | 91 | 27.0 | 21.1 | 100.0 |
|  | Regularly | 71 | 21.1 | 100.0 |  |
|  | 337 | 100.0 |  |  |  |

The teaching and mentoring process in your institution facilitates you in cognitive, social

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Not at all | 22 | 6.5 | 6.5 | 6.5 |
|  | Marginally | 36 | 10.7 | 10.7 | 17.2 |
|  | Moderately | 91 | 27.0 | 27.0 | 44.2 |
|  | Very well | 146 | 43.3 | 43.3 | 87.5 |
|  | Significantly | 42 | 12.5 | 12.5 | 100.0 |
|  | Total | 337 | 100.0 | 100.0 |  |

The institution provides multiple opportunities to learn and grow.

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Strongly disagree | 15 | 4.5 | 4.5 | 4.5 |
|  | Disagree | 18 | 5.3 | 5.3 | 9.8 |
|  | Neutral | 94 | 27.9 | 27.9 | 37.7 |
|  | Agree | 163 | 48.4 | 48.4 | 86.1 |
|  | Strongly agree | 47 | 13.9 | 13.9 | 100.0 |
|  | Total | 337 | 100.0 | 100.0 |  |

Teachers inform you about your expected competencies, course outcomes and programme outcomes

## Principal

S.D. Collema Hnahlamalip

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 3.6 |  |
|  | Rarely | 12 | 3.6 | 3.6 | 13.9 |
|  | Occasionally/Sometimes | 35 | 10.4 | 10.4 | 32.3 |
|  | Usually | 62 | 18.4 | 18.4 | 70.6 |
|  | 129 | 38.3 | 38.3 | 100.0 |  |
|  | Every time | 99 | 29.4 | 29.4 |  |
|  | Total | 337 | 100.0 | 100.0 |  |

Your mentor does a necessary follow-up with an assigned task to you

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | I don't have a mentor | 17 | 5.0 | 5.0 | 5.0 |
|  | Rarely | 38 | 11.3 | 11.3 | 16.3 |
|  | Occasionally/Sometimes | 58 | 17.2 | 17.2 | 33.5 |
|  | Usually | 128 | 38.0 | 38.0 | 71.5 |
|  | Every time | 96 | 28.5 | 28.5 | 100.0 |
|  | Total | 337 | 100.0 | 100.0 |  |

The teachers illustrate the concepts through examples and applications.

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Never | 6 | 1.8 | 1.8 | 1.8 |
|  | Rarely | 22 | 6.5 | 6.5 | 8.3 |
|  | Occasionally/Sometimes | 69 | 20.5 | 20.5 | 28.8 |
|  | Usually | 96 | 28.5 | 28.5 | 57.3 |
|  | Every time | 144 | 42.7 | 42.7 | 100.0 |
|  | Total | 337 | 100.0 | 100.0 |  |

The teachers identify your strengths and encourage you with providing right level of challenges

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Unable to | 20 | 5.9 | 5.9 | 5.9 |
|  | Slightly | 23 | 6.8 | 6.8 | 12.8 |
|  | Partially | 59 | 17.5 | 17.5 | 30.3 |
|  | Reasonably | 106 | 31.5 | 31.5 | 61.7 |
|  | Fully | 129 | 38.3 | 38.3 | 100.0 |
|  | Total | 337 | 100.0 | 100.0 |  |

Teachers are able to identify your weaknesses and help you to overcome them

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Frequency | Percent | Valid Percent | 7.1 |  |
|  | Rarely | 24 | 7.1 | 7.1 | 17.8 |
|  | Occasionally/Sometimes | 36 | 10.7 | 10.7 | 31.8 |
|  | 47 | 13.9 | 13.9 | 64.7 |  |
|  | Usually | 111 | 32.9 | 32.9 | 100.0 |
| Every time | 119 | 35.3 | 35.3 |  |  |
|  |  | 337 | 100.0 | 100.0 |  |

The institution makes effort to engage students in the monitoring, review and continuousquality improvement of the teaching learning process

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | Palid | 9 |
|  | Strongly disagree | 2.7 | 2.7 | 2.7 |  |
|  | Disagree | 13 | 3.9 | 3.9 | 6.5 |
|  | Neutral | 100 | 29.7 | 29.7 | 36.2 |
|  | Agree | 166 | 49.3 | 49.3 | 85.5 |
|  | Strongly agree | 49 | 14.5 | 14.5 | 100.0 |
|  |  | 337 | 100.0 | 100.0 |  |

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  | Frequency | Percent | Valid Percent | 6.5 |  |
| Valid | Not at all | 22 | 6.5 | 6.5 | 15.4 |
|  | Very little | 30 | 8.9 | 8.9 | 38.6 |
| Some what | 78 | 23.1 | 23.1 | 74.8 |  |
|  | 122 | 36.2 | 36.2 | 100.0 |  |
|  | Moderate | 85 | 25.2 | 25.2 |  |
|  | To a great extent | 337 | 100.0 | 100.0 |  |

Teachers encourage you to participate in extracurricular activities


Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Not at all | 18 | 5.3 | 5.3 | 5.3 |
|  | Very Little | 37 | 11.0 | 11.0 | 16.3 |
|  | Somewhat | 67 | 19.9 | 19.9 | 36.2 |
|  | Moderate | 142 | 42.1 | 42.1 | 78.3 |
|  | To great Extent | 73 | 21.7 | 21.7 | 100.0 |
|  | Total | 337 | 100.0 | 100.0 |  |

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Below 29\% | 105 | 31.2 | 31.2 | 31.2 |
|  | 30-49\% | 47 | 13.9 | 13.9 | 45.1 |
|  | 50-69\% | 71 | 21.1 | 21.1 | 66.2 |
|  | 70-89\% | 74 | 22.0 | 22.0 | 88.1 |
|  | Above 90\% | 40 | 11.9 | 11.9 | 100.0 |
|  | Total | 337 | 100.0 | 100.0 |  |

The overall quality of teaching-learning process in your institute is very good


Pie Chart

How much of the syllabus was covered in the class?


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How well did the teachers prepare for the classes?


How well were the teachers able to communicate


Principal S.D. Collene Harhiamilt

The teacher's approach to teaching can best be described as

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Fairness of the internal evaluation process by the teachers.


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## Was your performance in assignments discussed with you



DNever DRarely Qoccasionally/Sometimes $\square$ IJsually DEvery time

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S.D. Collear. Hokhiamir

The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.


The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.


## D.] inot at all

## Tharginally

$\square$ Itoderately
$\square$ Very well
$\square$ significartliy


The institution provides multiple opportunities to learn and grow.
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Principal
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Teachers inform you about your expected competencies, course outcomes and programme outcomes


Your mentor does a necessary follow-up with an assigned task to you

The teachers illustrate the concepts through examples and applications.


The teachers identify your strengths and encourage you with providing right level of challenges

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Teachers are able to identify your weaknesses and help you to overcome them


Principal
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The institution makes effort to engage students in the monitoring, review and continuousquality improvement of the teaching learning process


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The instituted teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences


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To a great enter


Principal
S.D. Collects Hnahiannili

Teachers encourage you to participate in extracurricular activities


Principal
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employability skills to make you ready for the world of work


What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching


Below 29\%
D30-49\%
$\square 50-69 \%$
70-89\%
$\square$ Above $90 \%$


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The overall quality of teaching-learning process in your institute is very good


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## Sanatan Dharma College (S.D.College) <br> Hoshiarpur <br> Employer Feedback Analysis 2021-22

| General communication skills |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Cumulative <br> Percent |  |  |
| Valid | Frequency | Percent | Valid Percent | 48.3 |  |  |
|  | 14 | 48.3 | 48.3 | 100.0 |  |  |
|  | Geod | 15 | 51.7 | 51.7 |  |  |
|  | Votal | 29 | 100.0 | 100.0 |  |  |

General communication skills

Developing practical solutions to work place problems

|  |  |  |  | Cumulative |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Frequency | Percent | Valid Percent | Percent |  |
| Valid | Good | 9 | 31.0 | 31.0 | 31.0 |
|  | Very Good | 20 | 69.0 | 69.0 | 100.0 |
|  | Total | 29 | 100.0 | 100.0 |  |
|  |  |  |  |  |  |



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Working as part of a team

| Working as part of a team |  |  |  |  |  | Cumulative |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Frequency | Percent | Valid Percent | Percent |  |  |
| Valid | Average | 1 | 3.4 | 3.4 |  |  |
|  | Good | 11 | 37.9 | 37.9 |  |  |
|  | 17 | 58.6 | 58.6 | 41.4 |  |  |
|  | Very Good | 29 | 100.0 | 100.0 |  |  |



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| Creative in response to workplace challenges |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Cumulative |
|  | Frequency | Percent | Valid Percent | Percent |
|  | Average | 1 | 3.4 | 3.4 |
|  | Good | 12 | 41.4 | 41.4 |
|  | Very Good | 16 | 55.2 | 55.2 |
|  | 29 | 100.0 | 100.0 | 44.8 |
|  |  |  | 100.0 |  |



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Self-motivated and taking on appropriate level of responsibility

|  |  |  |  | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: |
| Valid | Frequency | Percent | Valid Percent | 34.5 |
|  | 10 | 34.5 | 34.5 |  |
|  | 19 | 65.5 | 65.5 | 100.0 |
|  | Very Good | 29 | 100.0 | 100.0 |

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|  | Open to new ideas and learning new techniques |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Frequency | Percent | Valid Percent | Percent |
| Valid | Good | 9 | 31.0 | 31.0 |
|  |  |  |  |  |
|  | Very Good | 19 | 65.5 | 65.5 |
|  | 55.0 | 1 | 3.4 | 3.4 |
|  | Total | 29 | 100.0 | 100.0 |



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S.D. College, Hoshiarpur


| Ability to manage/leadership qualities |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |  |
| Valid | Average | 1 | 3.4 | 3.4 |  |  |
|  | Good | 10 | 34.5 | 34.5 |  |  |
|  | Very Good | 18 | 62.1 | 6.4 |  |  |
|  | Total | 29 | 100.0 | 100.0 |  |  |



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| Relationship with seniors/peers/subordinates |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Cumulative |  |
|  | Frequency | Percent | Valid Percent | Percent |  |
| Valid | Good | 10 | 34.5 | 34.5 |  |
|  | 19 | 65.5 | 65.5 | 34.5 |  |
|  | Very Good | 29 | 100.0 | 100.0 |  |



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Syllabus effective in developing skill oriented human resources

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Neutral | 2 | 6.9 | 6.9 | 6.9 |
|  | Agree | 13 | 44.8 | 44.8 | 51.7 |
|  | Strongly Agree | 14 | 48.3 | 48.3 | 100.0 |
|  | Total | 29 | 100.0 | 100.0 |  |



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Syllabus effective in developing skill oriented human resources




Effectiveness of curriculum for development of entrepreneurship

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Neutral | 2 | 6.9 | 6.9 | 6.9 |
|  | Agree | 10 | 34.5 | 34.5 | 41.4 |
|  | Strongly Agree | 17 | 58.6 | 58.6 | 100.0 |
|  | Total | 29 | 100.0 | 100.0 |  |



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Effectiveness of curriculum for development of entrepreneurship


Curriculum effective in developing innovative thinking

| Curriculum effective in developing innovative thinking |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Cumulative <br> Percent |  |
| Valid | Frequency | Percent | Valid Percent | 6.9 | 6.9 |  |
|  | Neutral | 2 | 6.9 | 6.9 | 41.4 |  |
|  | Agree | 10 | 34.5 | 34.5 | 100.0 |  |
|  | Strongly Agree | 17 | 58.6 | 58.6 | 100.0 |  |
|  | Total | 29 | 100.0 |  |  |  |

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# Sanatan Dharma College (S.D.College) Hoshiarpur <br> Teacher Feedback Analysis Year 2021-22 

Syllabus is suitable to the course.

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Agree | 11 | 37.9 | 37.9 | 37.9 |
|  | strongly agree | 18 | 62.1 | 62.1 | 100.0 |
|  | Total | 29 | 100.0 | 100.0 |  |


S.D. College, Hoshiarpur

College strives for Holistic development of Students through Curriculum Enrichment.

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Agree | 10 | 34.5 | 34.5 | 34.5 |
|  | Ftrongly agree | 18 | 62.1 | 62.1 | 96.6 |
|  | 5.0 | 1 | 3.4 | 3.4 | 100.0 |
|  | Total | 29 | 100.0 | 100.0 |  |

College strives for Holistic development of Students through Curriculum Enrichment.



Aims and objective of the syllabi are well defined and clear to teachers and students.


The College has appropriate feedback system to enhance the learning effectiveness

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Agree | Frequency | Percent | Valid Percent | Ven |
|  | 15 | 51.7 | 51.7 | 100.0 |  |
|  | strongly agree | 14 | 48.3 | 48.3 |  |
|  | Total | 29 | 100.0 | 100.0 |  |

The College has appropriate feedback system to enhance the learning effectiveness


|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Agree | 10 | 34.5 | 34.5 | 345 |
|  | strongly agree | 19 | 65.5 | 65.5 | 100.0 |
|  | Total | 29 | 100.0 | 100.0 |  |

Institution has a well-structured organised guidance \& Counselling system.

$\square$ Agee
Bstrangly agree

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Faculty Development Training Programmes are organised in the college

|  |  |  |  | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Vald | Agree | 15 | 51.7 | 51.7 |

Faculty Development Training Programmes are organised in the college
 principal s.D. College, Hoshiarpur

Duty leave is provided to attend Workshops, Seminars \& Conferences

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Agree | 14 | 48.3 | 48.3 | 48.3 |
|  | strongly agree | 15 | 51.7 | 51.7 | 100.0 |
|  | Total | 29 | 1000 | 100.0 |  |

Duty leave is provided to attend Workshops, Seminars \& Conferences
日agree
Dstrongly agree

S.D. College, Hoshiarpur



The course has good balance between thoory and practice.

|  |  |  |  | Curnulative |
| :--- | ---: | ---: | ---: | ---: |
| Percent |  |  |  |  |

The course has good balance between theory and practice.


The course/ programme of studies carries sufficient number of optional papers.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valnd | Agree | 19 | 65.5 | 65.5 | 65.5 |
|  | strongly agree | 10 | 34.5 | 34.5 | 100.0 |
|  | Total | 29 | 100.0 | 100.0 |  |

The coursel programme of studies carries sufficient number of optional papers.



I have a freedom to adopt new techniques / strategies of testing and assessment of students


I have a freedom to adopt new techniques/strategies of testing and assessment of students

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Agree | 12 | 41.4 | 41.4 | 414 |
|  | strongly agree | 17 | 58.6 | 58.6 | 1000 |
|  | Total | 29 | 100.0 | 100.0 |  |

I have a freedom to adopt new techniques / strategies of testing and assessment of students


Principal

The college provides adequate and smooth support for projects and research facilities.

|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Agree | 13 | 44.8 | 44.8 | 44.8 |
|  | strongly agree | 16 | 55.2 | 55.2 | 100.0 |
|  | Total | 29 | 100.0 | 100.0 |  |

The college provides adequate and smooth support for projects and research facilities.



Tests and examinations are conducted well in time with proper coverage of all units in the

| syllabus |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| Vald | Agree | 14 | 48.3 | 48.3 | 48.3 |
|  | strongly agree | 15 | 51.7 | 51.7 | 100.0 |
|  | Total | 29 | 100.0 | 100.0 |  |

Tests and examinations are conducted well in time with proper coverage of all units in the syllabus


The course/syllabus has made me interested in the subject aroa

|  |  |  |  |  | Cumulative <br> Percent |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Validd | Disagree | 1 | 3.4 | 3.4 | 3.4 |
|  | Agree | 11 | 37.9 | 37.9 | 41.4 |
|  | Strongly agree | 17 | 58.6 | 58.6 | 100.0 |
|  | Total | 29 | 100.0 | 100.0 |  |

The course/syllabus has made me interested in the subject area


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The course / programme of this subject increased my knowledge and perspective in the
subject area.


The course / programme of this subject increased my knowledge and perspective


Infrastructural facilities such as teacher's rooms, class rooms, resource centres, Inflibnet
are available in the department

|  |  |  |  | Cumulative <br> Percent |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Disagree | 1 | 3.4 | 3.4 | 3.4 |
|  | Frequency | Percent | Valid Percent |  |  |
|  | Agree | 12 | 41.4 | 41.4 | 44.8 |
|  | strongly agree | 16 | 55.2 | 55.2 | 100.0 |
|  | 29 | 100.0 | 100.0 |  |  |

Infrastructural facilities such as teacher's rooms, class rooms, resource centres, Inflibnet are available in the department

the books prescribed / listed as reference materials are relevant, updated and appropriate

|  |  |  |  | Cumulative <br> Percent |
| :--- | ---: | ---: | ---: | ---: |
| Valid | Disagree | 1 | 3.4 | 3.4 |
|  | Frequency | Percent Valid Percent | 3.4 |  |
|  | Agree | 7 | 24.1 | 24.1 |

the books prescribed / listed as reference materials are relevant, updated and appropriate.


Provisions for professional development are non-discriminatory and fair.

|  |  | Frequency | Percent | $\checkmark$ alid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Disagree | 1 | 3.4 | 3.4 | 3.4 |
|  | Agree | 10 | 34.5 | 34.5 | 9 |
|  | strongly agree | 18 | 62.1 | 62.1 | 00.0 |
|  | Total | 29 | 100.0 | 100.0 |  |



The college provides adequate and smooth support for projects and research facilities.

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Disagree | 1 | 3.4 | 3.4 | 3.4 |
|  | Agree | 14 | 48.3 | 48.3 | 51.7 |
|  | strongly agree | 14 | 48.3 | 48.3 | 1000 |
|  | Total | 29 | 100.0 | 100.0 |  |

The college provides adequate and smooth support for projects and research facilities.


The college provides adequate funding and support to faculty members for upgrading their skills and qualifications.

|  |  |  |  | Skills and qualifications. |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  | Frequency | Percent | Valid Percent | Percent |  |
| Valıd | Disagree | 1 | 3.4 | 3.4 |  |

The college provides adequate funding and support to faculty members for upgrading their skills and qualifications.


## Suggestions:

Computer lab for management staff Computer lab for Commerce department More projects should be made available Need for more international seminar


|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | Agree | 15 | 51.7 | 51.7 | 51.7 |
|  | strongly agree | 14 | 48.3 | 48.3 | 100.0 |
|  | Total | 29 | 100.0 | 100.0 |  |

Interactive Instructional techniques are used for Effective Teaching learning experiences.

principal
s.D. College, Hoshlarpur

SANATAN DHARMA COLLEGE (S.D.COLLEGE) ALUMNI FEEDBACK ANLYSIS

YEAR 2021-22

Frequency Table

Q1 Do you feel proud to be associated with S.D College as Alumni?

|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| :---: | ---: | ---: | ---: | ---: |
| Valid yes | 20 | 100.0 | 100.0 | 100.0 |

2. How do you rate development activities organised by college for your overall development.

| everall development. |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: | :---: |
|  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |  |
| Valid | Efficient | 9 | 45.0 | 45.0 |  |  |
|  | 11 | 55.0 | 45.0 |  |  |  |
|  | Highly |  |  |  |  |  |
| Eflicient | 20 | 100.0 | 55.0 | 100.0 |  |  |
|  | Total |  | 100.0 |  |  |  |

3. Are you willing to contribute to contribute to the development of

| college? |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: | :---: |
|  |  |  |  | Cumulative <br> Percent |  |  |
| Valid | Fo | 1 | 5.0 | 5.0 |  |  |
|  | 19 | 95.0 | 95.0 | 100.0 |  |  |
|  | yes | 20 | 100.0 | 100.0 |  |  |

4. Were/Are your grievances properly handled at the college? 4a As a

| stdent |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
|  |  |  |  |  |  |
| Frequency | Percent | Valid Percent | Curnulative |  |  |
| Percent |  |  |  |  |  |$|$|  | 8 | 40.0 | 40.0 |
| ---: | ---: | ---: | ---: |
|  |  | 12 | 60.0 |
| 60.0 | 100.0 |  |  |
|  | yes | 20 | 100.0 |

5. Rate the adequacy of the following as they were during your tenure as a student at S.D College: 5a Laboratries\& Equipment

|  |  |  |  |  | Cumulative <br> Prequency |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Valid | Efficient | 10 | 50.0 | 50.0 | 50.0 |
|  | Highly | 8 | 40.0 | 40.0 | 90.0 |
|  | Efficient | 2 | 10.0 | 10.0 | 100.0 |
|  | Satisfactory | 20 | 100.0 | 100.0 |  |
|  | Total |  |  |  |  |


|  |  | Sb Library |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |
| Valid | Efficient | 3 | 15.0 | 15.0 | 15.0 |
|  | Highly | 15 | 75.0 | 75.0 | 90.0 |
|  | Efficient | 2 | 10.0 | 10.0 | 100.0 |
|  | Satisfactory | 20 | 100.0 | 100.0 |  |


| 5 e Computer lab |  |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: |
|  |  | Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid | Efficient | 7 | 35.0 | 35.0 | 35.0 |  |
|  | Highly | 11 | 55.0 | 55.0 | 90.0 |  |
|  | Efficient |  | 10.0 | 10.0 | 100.0 |  |
|  | Satisfactory | 2 | 100.0 | 100.0 |  |  |
|  | Total | 20 | 10.0 |  |  |  |

6. Have you obtained suficient technical knowledge

|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Valid | No | 1 | 5.0 | 5.0 | 5.0 |
|  | yes | 19 | 95.0 | 95.0 | 100.0 |
|  | Total | 20 | 100.0 | 100.0 |  |

7. Is the education imparted at S. D College useful and relevant in

| your present job? |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |  |  |
| Valid | No | 1 | 5.0 | 5.0 |  |  |
|  | 19 | 95.0 | 95.0 | 5.0 |  |  |
|  | yes | 20 | 100.0 | 100.0 |  |  |

8. Were the HOD and Faculties cooperative?

|  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Frequency | Percent | Valid Percent | Cumulative <br> Percent |  |
| Valid |  | 3 | 15.0 | 15.0 |
|  | no | 1 | 5.0 | 5.0 |
|  | yes | 16 | 80.0 | 80.0 |
|  | Total | 20 | 100.0 | 100.0 |

2. Haveyou ever bees appreciated by your 9 a Company

|  | Propuency | Perent | Valid Percent | Cumulative Percem |
| :---: | :---: | :---: | :---: | :---: |
| Valid | 19 | 85.0 | R5.0 | 85.0 |
| yes | 3 | 15.0 | 15.0 | 100.0 |
| Total | 20 | 100.0 | 100.0 |  |


| 9b Faculty |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: | :---: |
|  |  |  |  |  |  |  |
| Frequency | Percent | Valid Percent | Cumpulative <br> Percent |  |  |  |
| Valid |  | 15 | 75.0 | 75.0 |  |  |
|  | no | 1 | 5.0 | 55.0 |  |  |
|  | yes | 4 | 20.0 | 20.0 |  |  |
|  | Total | 20 | 100.0 | 100.0 |  |  |


| 9 CPeers |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  | Frequency | Percent | Valid Percent | Cumulative Percent |
| N/A | 16 | 80.0 | 80.0 | 80.0 |
| no | 1 | 5.0 | 5.0 | 85.0 |
| yes | 2 | 10.0 | 10.0 | 95.0 |
| Yes | 1 | 5.0 | 5.0 | 100.0 |
| Total | 20 | 100.0 | 100.0 |  |

10 Have you made any significant achievment as 10 a Student od S.D college


| 10 b As a employer of the organisation |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: | :---: |
|  |  |  |  |  |  |  |
|  | Frequency | Percent | Valid Percent | Cumblative <br> Percent |  |  |
| NA | 18 | 90.0 | 90.0 | 90.0 |  |  |
|  | No | 2 | 10.0 | 10.0 |  |  |


|  |  | Frequency | Percent | Valid Percent | Cumulative Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| N/A |  | 14 | 70.0 | 70.0 | 70.0 |
|  | All the members are memorable | 1 | 5.0 | 5.0 | 75.0 |
|  | Everyday was memorable | 1 | 5.0 | 5.0 | 80.0 |
|  | NSS camp at college | 1 | 5.0 | 5.0 | 85.0 |
|  | NSS camp at Manali | 1 | 5.0 | 5.0 | 90.0 |
|  | Regogntion of our Smiley group, Receive | 1 | 5.0 | 5.0 | 95.0 |
|  | Appreciation for hosting teej fest |  |  |  |  |
|  | Youth festival days | 1 | 5.0 | 5.0 | 100.0 |
|  | Total | 20 | 100.0 | 100,0 |  |

12. suggestions for development


13. How do you rate development activities organised by college for your overall development.


Drifiert
Detiontincort
3. Are you willing to contribute to contribute to the development of college?



最...
5. Rate the adequacy of the following as they were during your tenure as a student at S.D College: 6 a Laboratries \& Equipment


Principal
S.D. College, Hoshlarpur




10 Have you made any significant achievment as 10 a Student od S.D college


Principal
S.D. College, Hoshiarpur 31

11. Mest mernorable momert In the college


Principal
S.D. College, Hoshlarpur



