SANATAN DHARMA COLLEGE (S.D.COLLEGE) STUDENT FEED BACK ANLYSIS YEAR 2021-22

Descriptive Statistics						
	N	Minimum	Maximum	Mean	Std. Deviation	
How much of the syllabus was	337	.0	4.0	2.662	.9313	
covered in the class? How well did the teachers	337	.0	4.0	2.979	.7005	
prepare for the classes? How well were the teachers	337	.0	4.0	2.816	.9829	
able to communicate						
The teacher's approach to teaching can best be described	337	.0	4.0	2.555	.9405	
as Faimess of the internal evaluation process by the	337	.0	4.0	2.988	.960	
teachers. Was your performance in assignments discussed with	337	.0	4.0	3.006	1.038	
vou						
The institute takes active Interest in promoting internship, tudent exchange, field visit	337	.0	4.0	2.309	1.288	
pportunities for students. he teaching and mentoring						
rocess in your institution colitates you in cognitive,	337	.0	4.0	2.445	1.051	
ocial and emotional growth. he institution provides multiple	337	.0	4.0	2.620	.943	
pportunities to learn and grow. eachers inform you about your						
epected competencies, course	337	.0	4.0	2.795	1.084	
rtcomes						
our mentor does a necessary	007	0	4.0	2.736	1.13	
low-up with an assigned task you	337	.0	4.0	2		
e teachers illustrate the						
ncepts through examples and	337	.0	4.0	3.039	1.02	
plications.					I	

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Principal S.D. College, Hoshlamur

The teachers identify your			1		
strengths and encourage you	007			0.000	
with providing right level of	337	.0	4.0	2.893	1.1652
challenges					
Teachers are able to identify					
your weaknesses and help you	337	.0	4.0	2.786	1.2328
to overcome them					
The institution makes effort to					
engage students in the					
monitoring, review and	337	.0	4.0	2.691	.8624
continuousquality improvement					
of the teaching learning process			A		
The institute/ teachers use					
student centric methods, such					
as experiential learning,					
participative learning and	337	.0	4.0	2.647	1.1430
problem solving methodologies					
for enhancing learning					
experiences	Nove By the				
Teachers encourage you to	and the				
participate in extracurricular	337	.0	4.0	2.947	.9047
activities		in the second			
Efforts are made by the			12.1		
institute/ teachers to inculcate					4 0000
soft skills, life skills and	337	.0	4.0	2.638	1.0990
employability skills to make you	in survive -	astrany fiber (s.	our the product of		
ready for the world of work					
What percentage of teachers	S. Standard	1 Marshe	A. Sugar		
use ICT tools such as LCD	337	.0	4.0	1.694	1.4116
projector, Multimedia, etc. while				1.32	
teaching					
The overall quality of teaching-				0.700	.8956
learning process in your	337	.0	4.0	2.760	.0000
institute is very good					
Valid N (listwise)	337				

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Below 30%	2	.6	.6	.6
3	30 to 54%	41	12.2	12.2	12.8
	55 to 69%	87	25.8	25.8	38.6
	70 to 84%	146	43.3	43.3	81.9
85 to 100%	61	18.1	18.1	100.0	
	Total	337	100.0	100.0	

How much of the syllabus was covered in the class?

How well did the teachers prepare for the classes?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Won't teach at all	2	.6	.6	.6
	Indifferently	21	6.2	6.2	6.8
	Poorly	11	3.3	3.3	10.1
	Satisfactorily	251	74.5	74.5	84.6
	Thoroughly	52	15.4	15.4	100.0
	Total	337	100.0	100.0	

	How well were the teachers able to communicate							
and an		Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	Very poor	5	1.5	1.5	1.5			
	ineffective	9	2.7	2.7	4.2			
	satisfactorily	142	42.1	42.1	46.3			
	Sometimes effective	68	20.2	20.2	66.5			
	Always effective	113	33.5	33.5	100.0			
	Total	337	100.0	100.0				

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The teacher's approach to teaching can best be described as

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Poor	2	.6	.6	.6
	Fair	37	11.0	11.0	11.6
	Good	134	39.8	39.8	51.3
	Very good	100	29.7	29.7	81.0
Excelle	Excellent	64	19.0	19.0	100.0
	Total	337	100.0	100.0	

Fairness of the internal evaluation process by the teachers.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Unfair	9	2.7	2.7	2.7
Valid	Umail	9	2.1	2.1	
	Usually unfair	16	4.7	4.7	7.4
	Sometimes unfair	55	16.3	16.3	23.7
	Usually fair	147	43.6	43.6	67.4
	Always fair	110	32.6	32.6	100.0
	Total	337	100.0	100.0	

Was your performance in assignments discussed with yo	ou
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				M.F.I.D.	Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Never	6	1.8	1.8	1.8
	Rarely	29	8.6	8.6	10.4
	Occasionally/Sometimes	57	16.9	16.9	27.3
	Usually	110	32.6	32.6	59.9
	Every time	135	40.1	40.1	100.0
	Total	337	100.0	100.0	

The institute takes active interest in promoting internship, student exchange, field visit

opportunities for students.

Principal S.D. College, Hospiamur

		Frequency	Percent	Valid Percent	Cumulative Percent
		Frequency	1 Croom		
Valid	Never	43	12.8	12.8	12.8
vanu		43	12.8	12.8	25.5
	Rarely	40	12.0		
	Sometimes	89	26.4	26.4	51.9
		91	27.0	27.0	78.9
	Often	91	21.0		
	Regularly	71	21.1	21.1	100.0
		337	100.0	100.0	
	Total	337	100.0		

The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

			otional grow	The law is the	Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Not at all	22	6.5	6.5	6.5
Vana	Marginally	36	10.7	10.7	17.2
	Moderately	91	27.0	27.0	44.2
Very we		146	43.3	43.3	87.5
	Significantly	42	12.5	12.5	100.0
	Total	337	100.0	100.0	

	The institution provides multiple opportunities to learn and grow.							
			2 - Young	man and	Cumulative			
	At the second	Frequency	Percent	Valid Percent	Percent			
Valid	Strongly disagree	15	4.5	4.5	4.5			
	Disagree	18	5.3	5.3	9.8			
	Neutral	94	27.9	27.9	37.7			
	Agree	163	48.4	48.4	86.1			
Strongly agr	Strongly agree	47	13.9	13.9	100.0			
	Total	337	100.0	100.0				

Teachers inform you about your expected competencies, course outcomes and programme outcomes

Principal S.D. College Hashlamur

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Never	12	3.6	3.6	3.6
	Rarely	35	10.4	10.4	13.9
	Occasionally/Sometimes	62	18.4	18.4	32.3
	Usually	129	38.3	38.3	70.6
	Every time	99	29.4	29.4	100.0
	Total	337	100.0	100.0	

Your mentor does a necessary follow-up with an assigned task to you

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	I don't have a mentor	17	5.0	5.0	5.0
	Rarely	38	11.3	11.3	16.3
	Occasionally/Sometimes	58	17.2	17.2	33.5
	Usually	128	38.0	38.0	71.5
	Every time	96	28.5	28.5	100.0
	Total	337	100.0	100.0	

The teachers illustrate the concepts through examples and applications.

		Contenting	Descent	Valid Dercent	Cumulative Percent
		Frequency	Percent	Valid Percent	Percent
Valid	Never	6	1.8	1.8	1.8
	Rarely	22	6.5	6.5	8.3
	Occasionally/Sometimes	69	20.5	20.5	28.8
	Usually	96	28.5	28.5	. 57.3
	Every time	144	42.7	42.7	100.0
30	Total	337	100.0	100.0	

The teachers identify your strengths and encourage you with providing right level of

challenges

Principal S.D. College Hochlamire

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Unable to	20	5.9	5.9	5.9
	Slightly	23	6.8	6.8	12.8
	Partially	59	17.5	17.5	30.3
	Reasonably	106	31.5	31.5	61.7
	Fully	129	38.3	38.3	100.0
	Total	337	100.0	100.0	

Teachers are able to identify your weaknesses and help you to overcome them

		a Diessente			Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Never	24	7.1	7.1	7.1
	Rarely	36	10.7	10.7	17.8
	Occasionally/Sometimes	47	13.9	13.9	31.8
	Usually	111	32.9	32.9	64.7
	Every time	119	35.3	35.3	100.0
	Total	337	100.0	100.0	

The institution makes effort to engage students in the monitoring, review and continuousquality

	Inpi	overnent of the te	aoning icann	ing process	
					Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Strongly disagree	9	2.7	2.7	2.7
	Disagree	13	3.9	3.9	6.5
	Neutral	100	29.7	29.7	36.2
	Agree	166	49.3	49.3	85.5
	Strongly agree	49	14.5	14.5	100.0
	Total	337	100.0	100.0	

improvement of the teaching learning process

The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences

Ports Principal S.D. College, Hoshlarbur

		Frequency	Percent	Valid Percent	Cumulative Percent
	Not et all	22	6.5	6.5	6.5
Valid	Not at all	30	8.9	8.9	15.4
	Very little	78	23.1	23.1	38.6
	Some what	122	36.2	36.2	74.8
	Moderate	85	25.2	25.2	100.0
	To a great extent Total	337	100.0	100.0	

Teachers encourage you to participate in extracurricular activities

	leachers enco	Julage years			Cumulative
		Frequency	Percent	Valid Percent	Percent
	Otransky disagree	8	2.4	2.4	2.4
Valid	Strongly disagree	14	4.2	4.2	6.5
	Disagree	57	16.9	16.9	23.4
	Neutral		49.6	49.6	73.0
	Agree	167			100.0
	Strongly agree	91	27.0	27.0	100.0
	Total	337	100.0	100.0	

Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

					Cumulative
HA CO		Frequency	Percent	Valid Percent	Percent
Valid	Not at all	18	5.3	5.3	5.3
valiu	Very Little	37	11.0	11.0	16.3
	Somewhat	67	19.9	19.9	36.2
	Moderate	142	42.1	42.1	78.3
		73	21.7	21.7	100.0
	To great Extent Total	337	100.0	100.0	

What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while

teaching

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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Below 29%	105	31.2	31.2	31.2
	30 - 49%	47	13.9	13.9	45.1
	50 - 69%	71	21.1	21.1	66.2
	70 – 89%	74	22.0	22.0	88.1
	Above 90%	40	11.9	11.9	100.0
	Total	337	100.0	100.0	

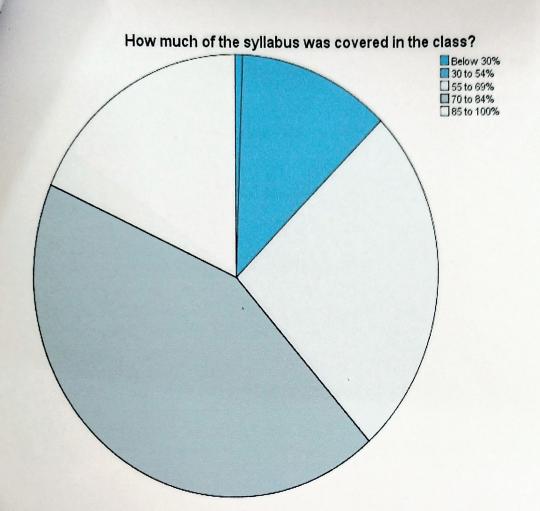
The overall quality of teaching-learning process in your institute is very good

-	The overall quality of			A PARTICIPAL STATE	Cumulative
		Frequency	Percent	Valid Percent	Percent
14.84	Strongly disagree	11	3.3	3.3	3.3
Valid		12	3.6	3.6	6.8
	Disagree	83	24.6	24.6	31.5
	Neutral	172	51.0	51.0	82.5
	Agree	59	17.5	17.5	100.0
	Strongly agree	337	100.0	100.0	
	Total	337	100.0		The states of states

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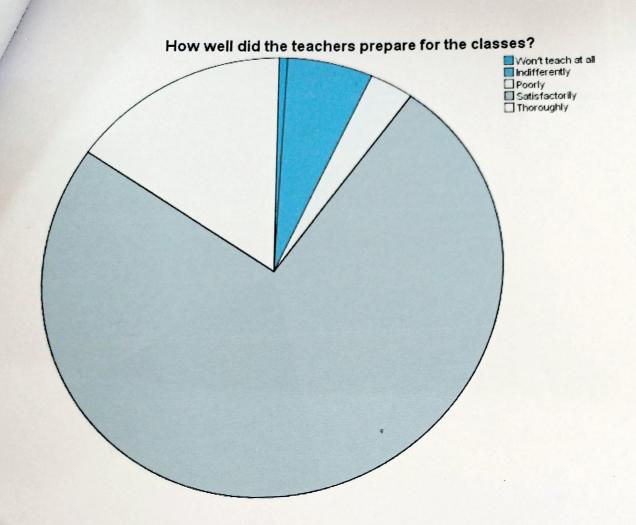
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Pie Chart

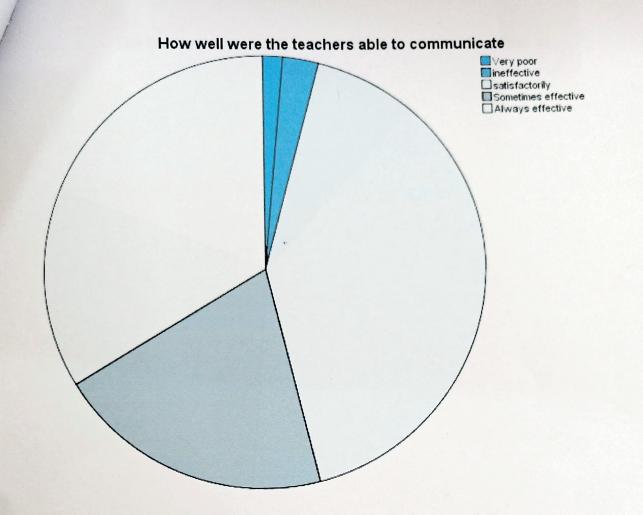


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Principal S.D. College, Hoshlamur

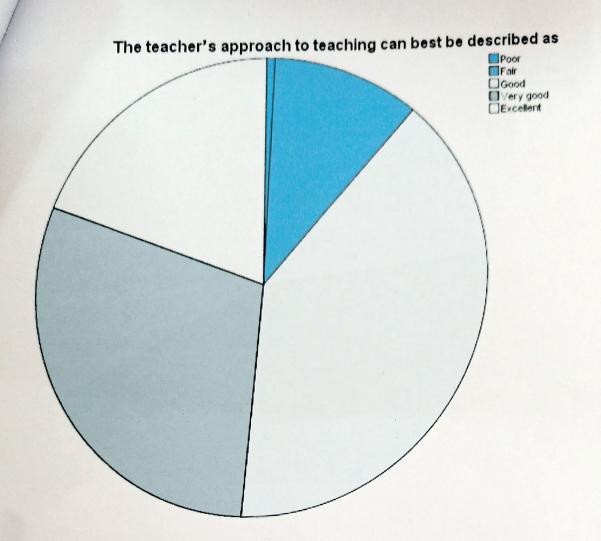


Principal S.D. College Hoshiamur

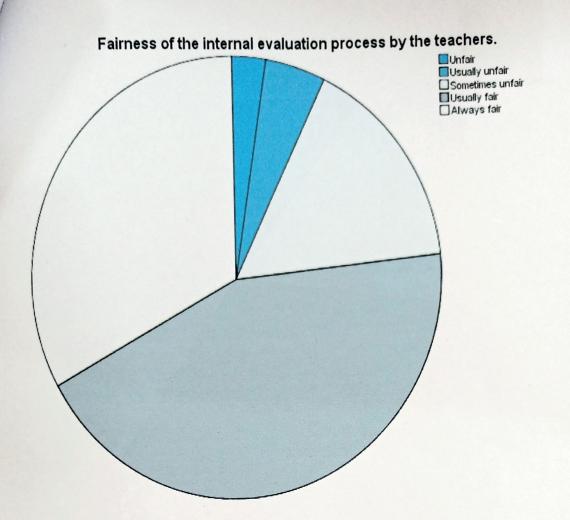


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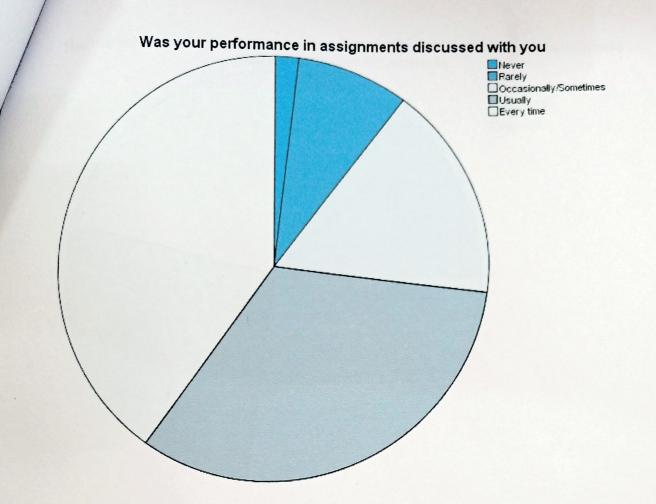


Principal S.D. College, Hoshiarour



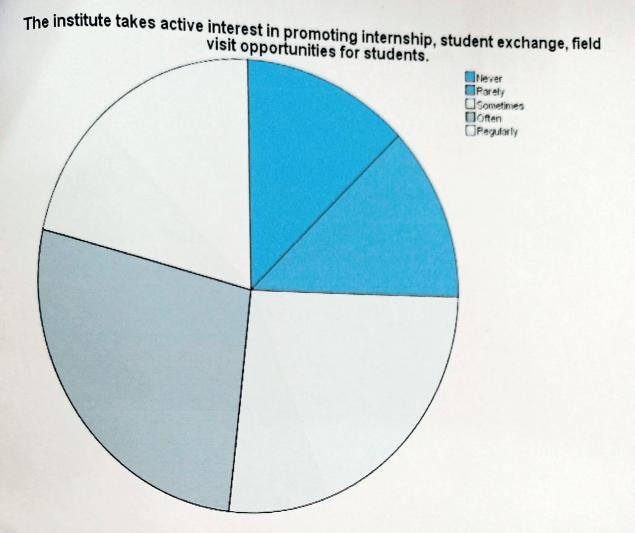
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Principal S.D. College, Hoshiarpur



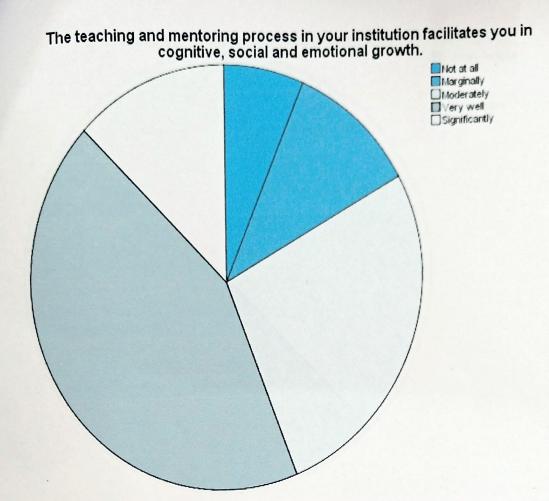
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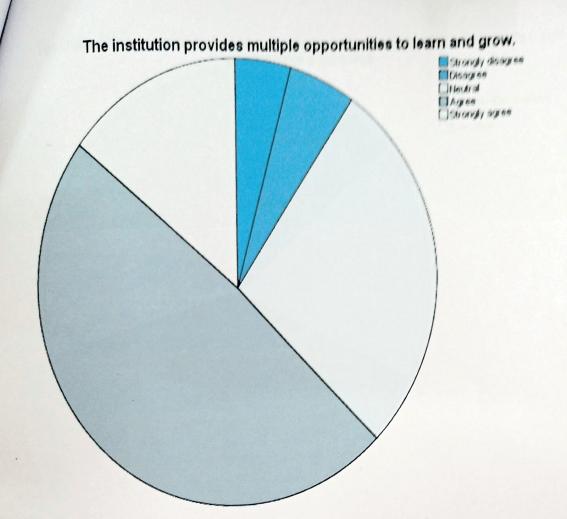
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Principal S.D. College, Hoshiarour

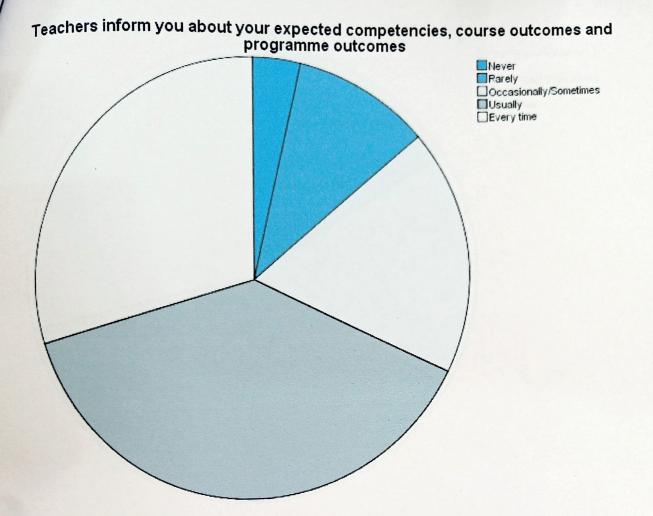


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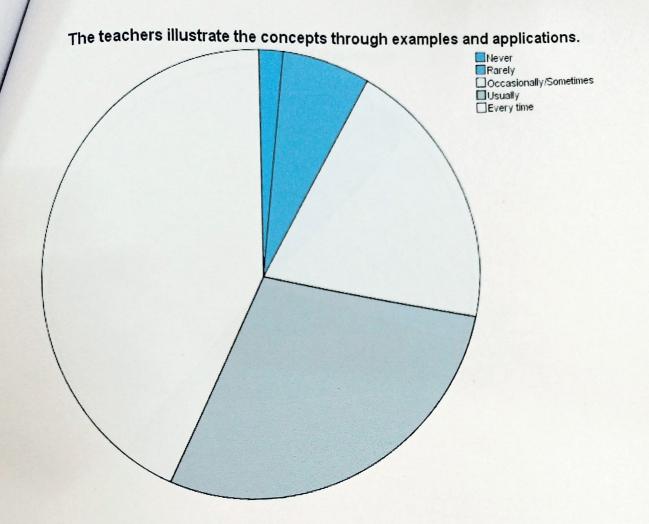


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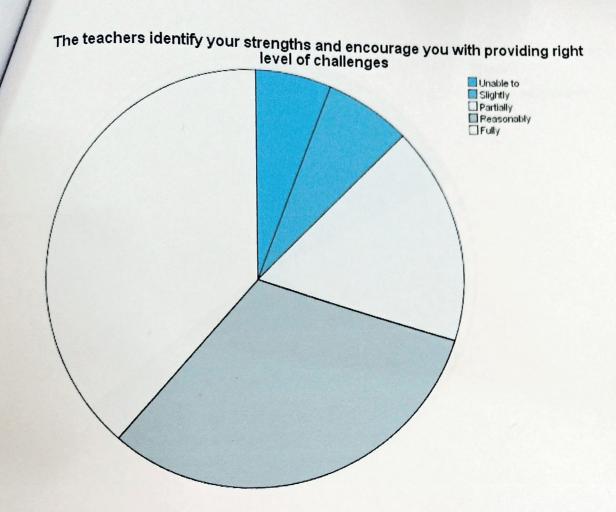
Your mentor does a necessary follow-up with an assigned task to you Image: Construction of the construction

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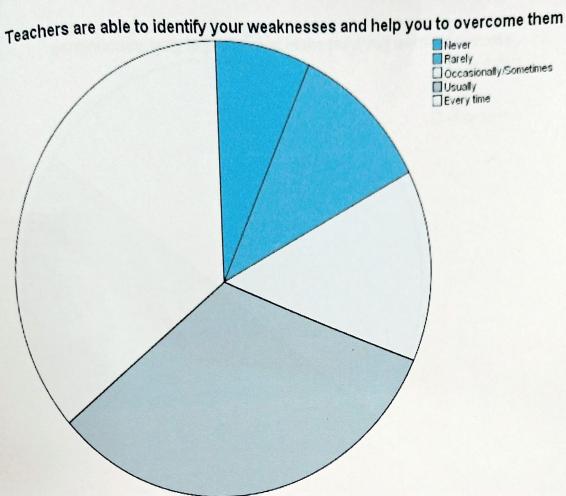


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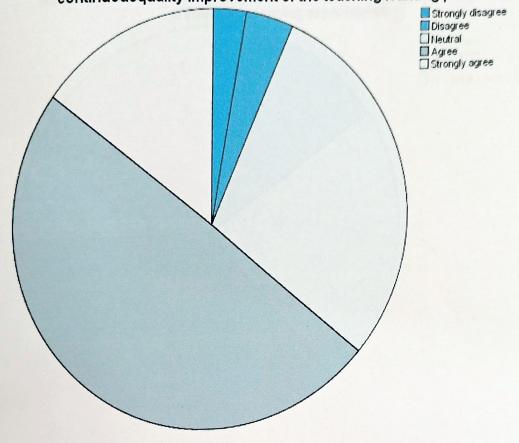


Principal S.D. College, Hoshlamur



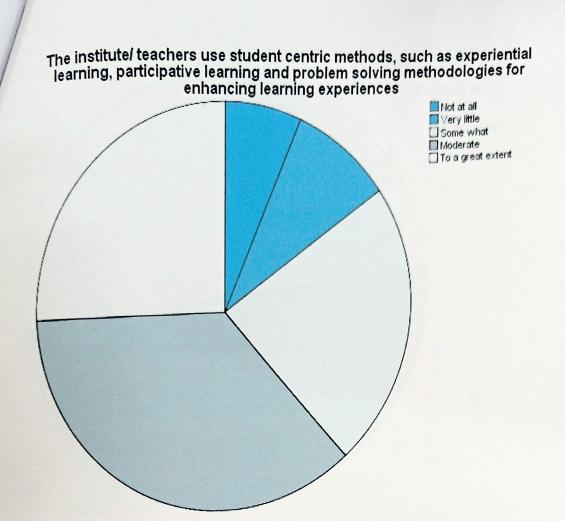
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The institution makes effort to engage students in the monitoring, review and continuousquality improvement of the teaching learning process



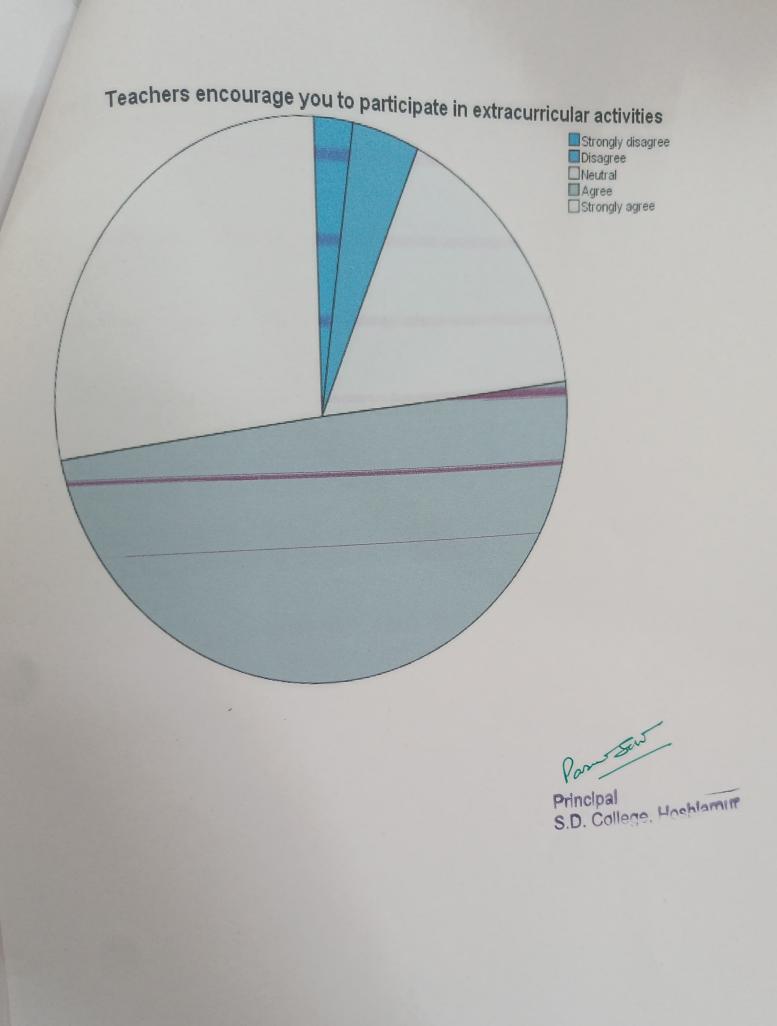
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Principal S.D. College, Hoshiamur

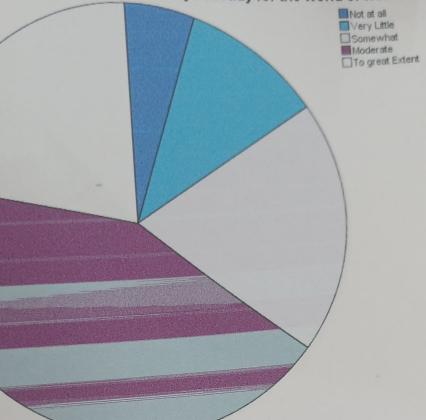


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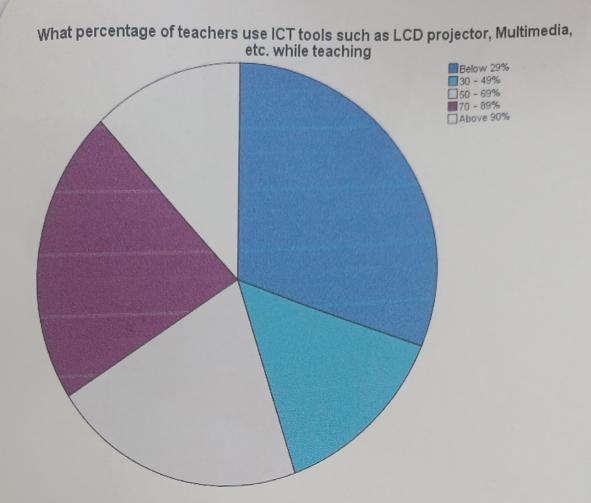


Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work

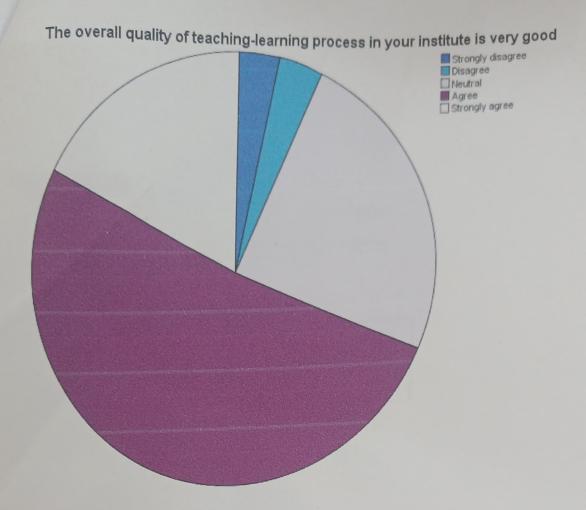


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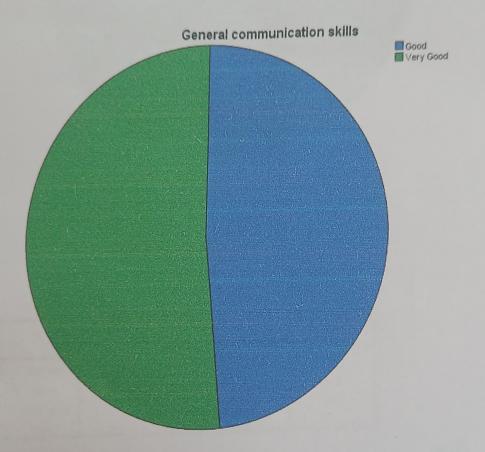


Parson

Principal S.D. College, Hoshiamur

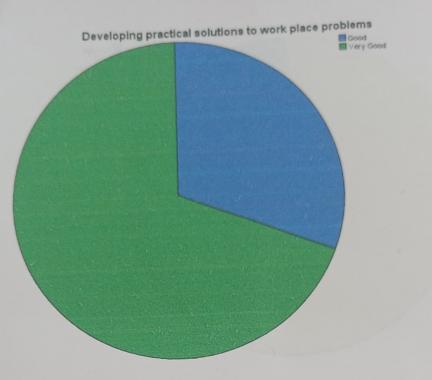
Sanatan Dharma College (S.D.College) Hoshiarpur Employer Feedback Analysis 2021-22

		General o	ommunicatio	on skills	
		Frequency	Percent	Valid Percent	Cumulative Percent
Malid	Good	14	48.3	48.3	48.3
Valid	Very Good	15	51.7	51.7	100.0
	Total	29	100.0	100.0	



		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Good	9	31.0	31.0	31.0
	Very Good	20	69.0	69.0	100.0
	Total	29	100.0	100.0	

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		Valid Percent	Cumulative Percent		
Worki	ng as part of a	team		1	
				1000	

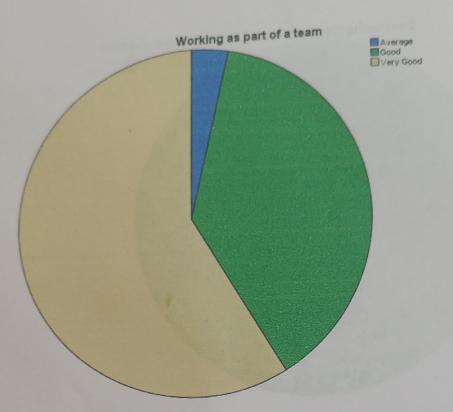
		Frequency	Percent	Valid Percent	Percent
Valid	Average	1	3.4	3.4	3.4
Valia	Good	11	37.9	37.9	41.4
	Very Good	17	58.6	58.6	100.0
	Total	29	100.0	100.0	

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Principal S.D. College, Hoshiarpur

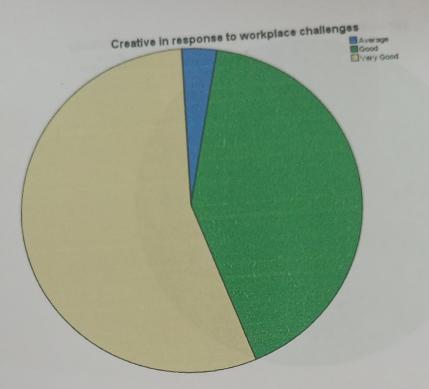


Creative in response to workplace challenges

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	1	3.4	3.4	3.4
	Good	12	41.4	41.4	44.8
	Very Good	16	55.2	55.2	100.0
	Total	29	100.0	100.0	and the state of the

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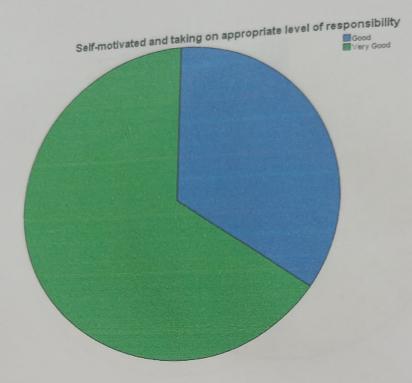
Principal S.D. College, Hoshiarpur



	Self-motiva	ted and taking	on appropriat	e level of responsit	Cumulative
		Frequency	Percent	Valid Percent	Percent
		10	34.5	34.5	34.5
Valid	Good	10	65.5	65.5	100.0
	Very Good	29	100.0	100.0	

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Principal S.D. College, Hoshiarpur

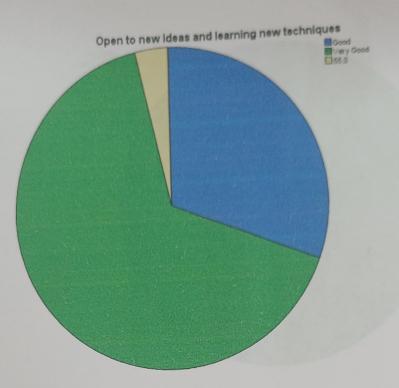


Open to new ideas and learning new tech	hniques
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		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Good	9	31.0	31.0	31.0
	Very Good	19	65.5	65.5	96.6
	55.0	1	3.4	3.4	100.0
	Total	29	100.0	100.0	

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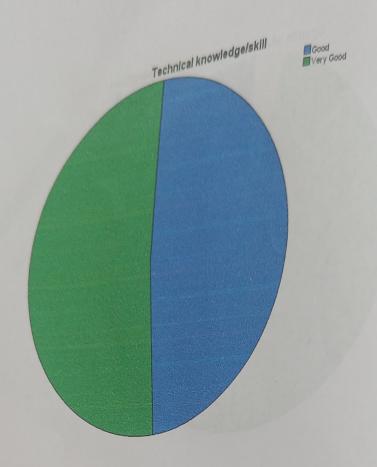
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		Technic	al knowledge	e/skill		
					Cumulative	
			Percent	Valid Percent	Percent	
		Frequency		48.3	48.3	
Valid	Good	14	48.3	40.3		
yana	Very Good	15	51.7	51.7	100.0	
	Total	29	100.0	100.0		

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Principal S.D. College, Hoshiarpur

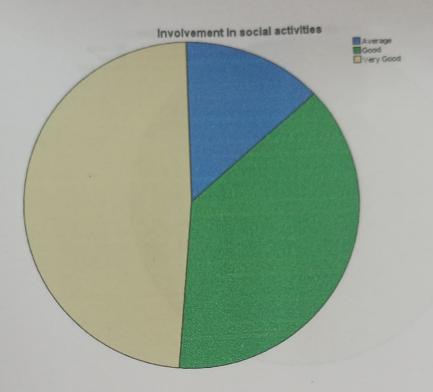


Involvement in social activities

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Average	4	13.8	13.8	13.8
	Good	11	37.9	37.9	51.7
	Very Good	14	48.3	48.3	100.0
	Total	29	100.0	100.0	

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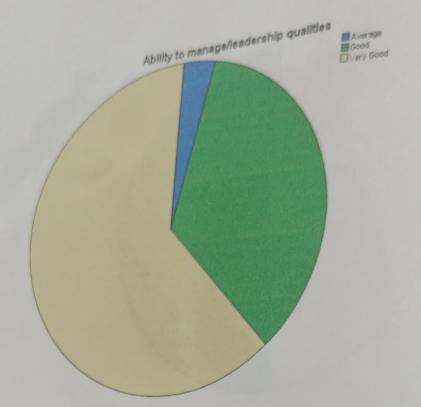


Ability to manage/leaders	ship qualities	 1	

		Former Park	Percent	Valid Percent	Cumulative Percent
		Frequency	3.4	3.4	3.4
Valid	Average	10	34.5	34.5	37.9
	Good Very Good	18	62.1	62.1	100.0
	Total	29	100.0	100.0	

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Principal S.D. College, Hoshiarpur

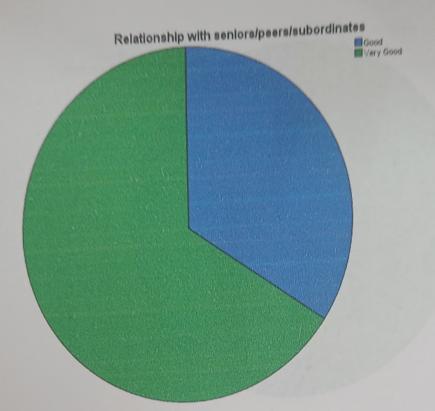


	1	Relationship with	h seniors/pee	rs/subordinates	
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Good	10	34.5	34.5	34.5
	Very Good	19	65.5	65.5	100.0
	Total	29	100.0	100.0	

Principal S.D. College, Hoshiarpur

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	Curriculum rele		Valid Percent	Cumulative Percent		
Aaree	Frequency 15	Percent 51.7	51.7	51.7	,	

48.3

100.0

100.0

15

14

29

48.3

100.0

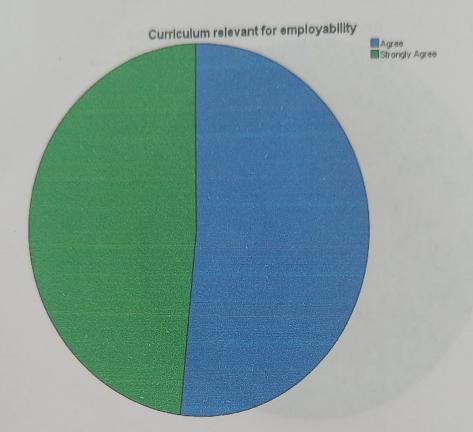
Agree

Strongly Agree

Total

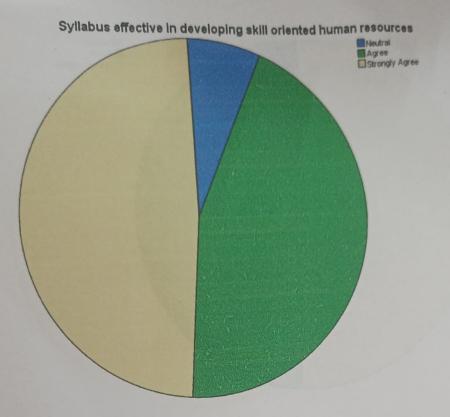
Valid

Pousos



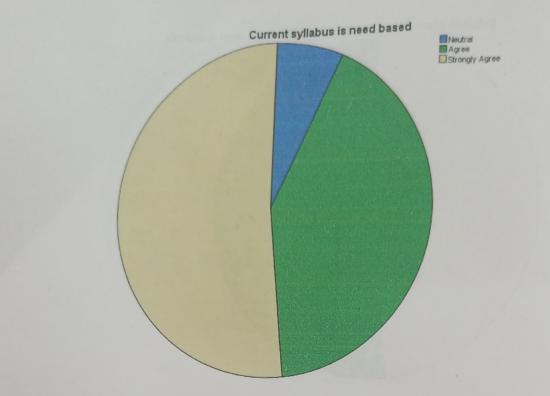
Syllabus	effective in	developing	skill	oriented	human	TASOUTCOS	
NAME AND ADDRESS OF TAXABLE PARTY.		actoroping	onn	onenteu	numan	resources	

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	2	6.9	6.9	6.9
	Agree	13	44.8	44.8	51.7
	Strongly Agree	14	48.3	48.3	100.0
	Total	29	100.0	100.0	100.0



		Current sylla	bus is need b		Cumulative Percent
Valid	Neutral Agree Strongly Agree Total	Frequency 2 12 15 29	Percent 6.9 41.4 51.7 100.0	Valid Percent 6.9 41.4 51.7 100.0	6.9 48.3 100.0

Porsos



Effectiveness of curriculum for development of entrepreneurship

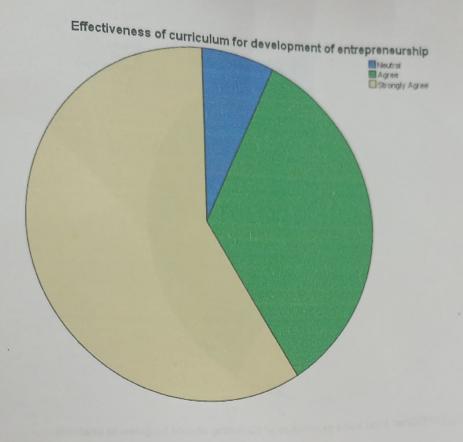
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Neutral	2	6.9	6.9	6.9
	Agree	10	34.5	34.5	41.4
	Strongly Agree	17	58.6	58.6	100.0
	Total	29	100.0	100.0	

Principal S.D. College, Hoshiarpur

565

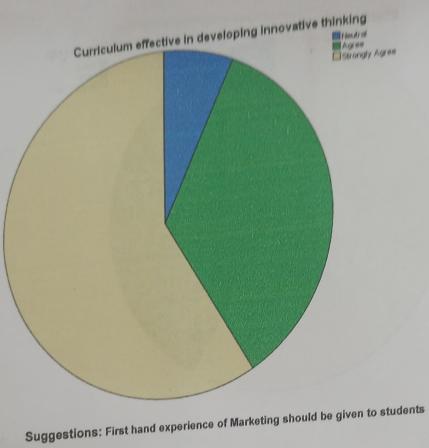
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S D. Collage, Hoshiarput



Line

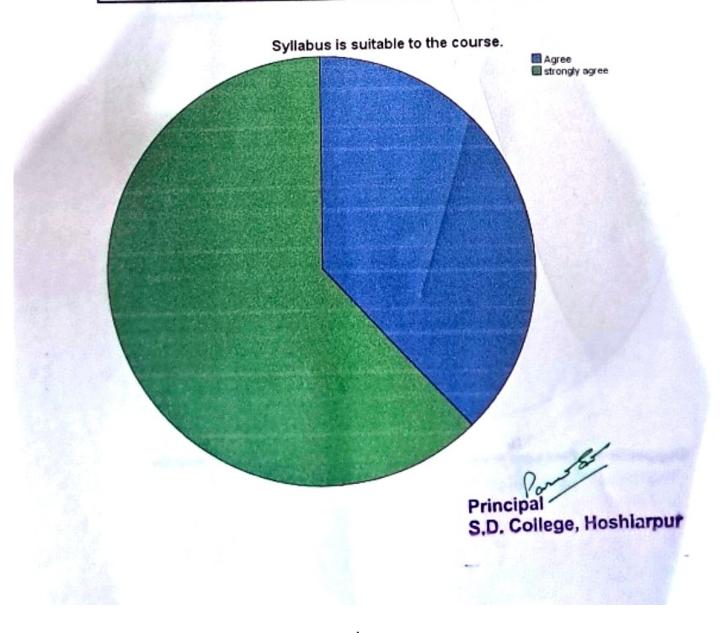
	Gumcult	In chock of		novative thinking	Cumulative Percent
	all and a second se	Frequency	Percent	Valid Percent	
a here he	1915014	2	6.9	6.9	6.9
Valid	Neutral		34.5	34.5	41.4
	Agree	10		58.6	100.0
	Strongly Agree	17	58.6	100.0	
	Total	29	100.0	100.0	



Rossbar

Sanatan Dharma College (S.D.College) Hoshiarpur Teacher Feedback Analysis Year 2021-22

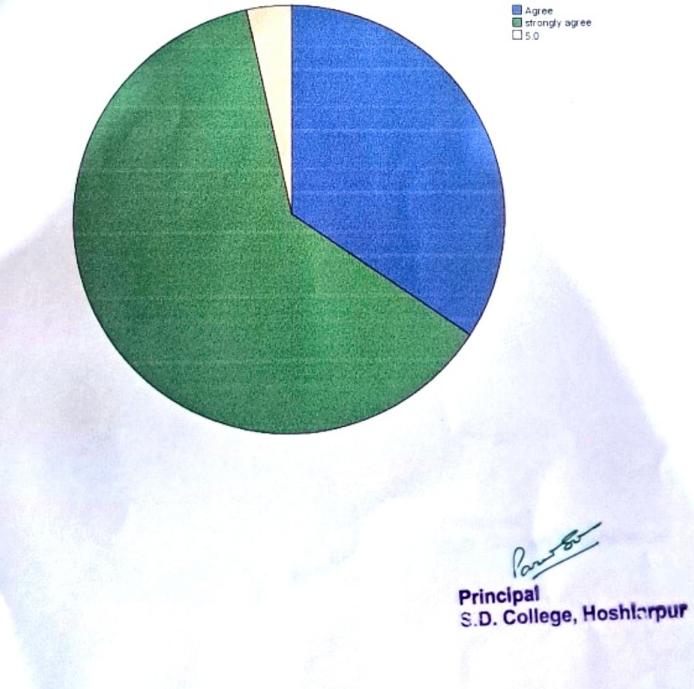
		Syllabus is sui	Percent	Valid Percent	Cumulative Percent
Valid	Agree	11	37.9	37.9	37.9
	strongly agree	18	62.1	62.1	100.0
	Total	29	100.0	100.0	



		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	10	34.5	34.5	34.5
	strongly agree	18	62.1	62.1	96.6
	5.0	1	3.4	3.4	100.0
	Total	29	100.0	100.0	

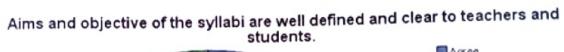
College strives for Holistic development of Students through Curriculum Enrichment.

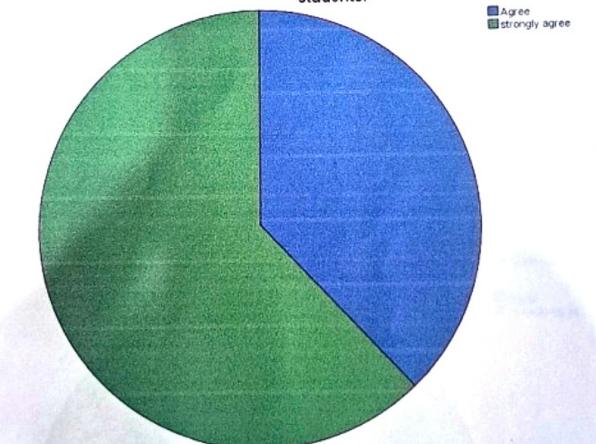
College strives for Holistic development of Students through Curriculum Enrichment.



Aims and objective of the	ne syllabi are we	ell defined and	d clear to teachers	and students.	r.
Anna and objective en				Cumulative	

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	11	37.9	37.9	37.9
Vano	strongly agree	18	62.1	62.1	100.0
	Total	29	100.0	100.0	

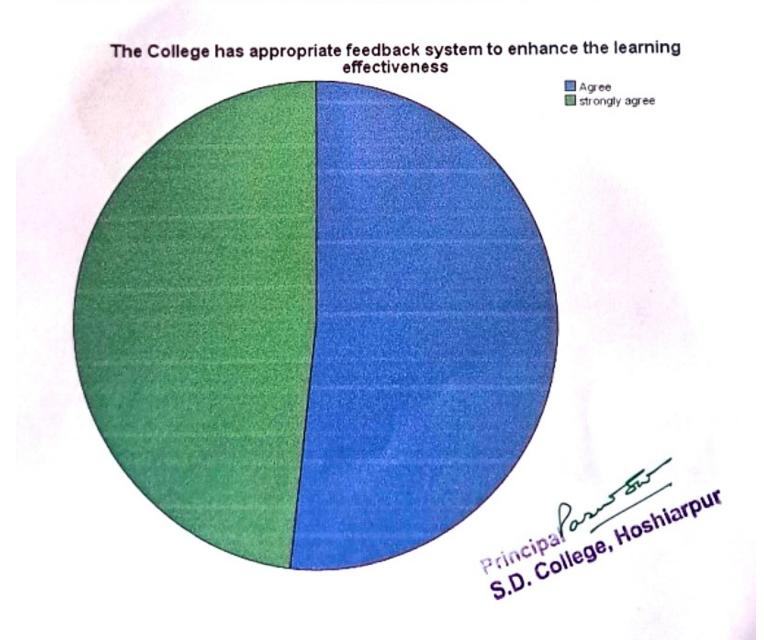




Principal S.D. College, Hoshlarpur

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	15	51.7	51.7	51.7
	strongly agree	14	48.3	48.3	100.0
	Total	29	100.0	100.0	

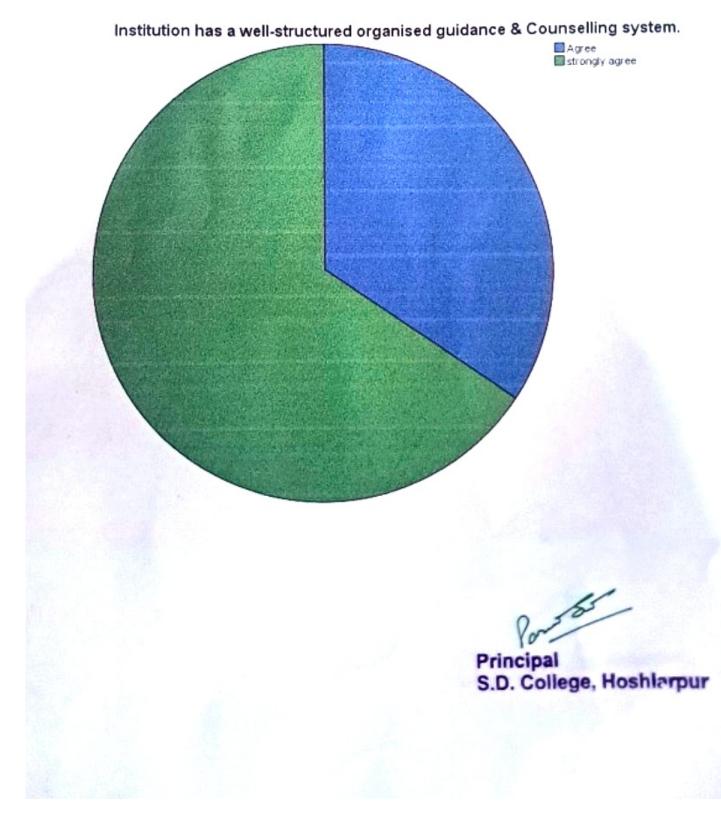
The College has appropriate feedback system to enhance the learning effectiveness



4

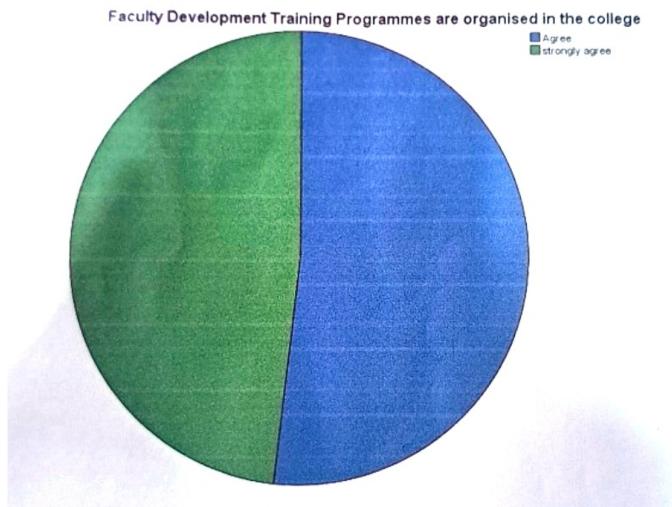
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	10	34.5	34.5	34.5
	strongly agree	19	65.5	65.5	100.0
	Total	29	100.0	100.0	

Institution has a well-structured organised guidance & Counselling system.



5

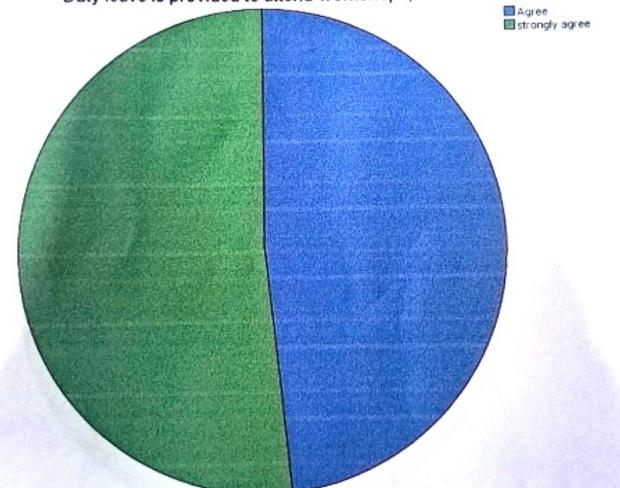
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	15	51.7	51.7	51.7
8	strongly agree	14	48.3	48.3	100.0
	Total	29	100.0	100.0	



Principal S.D. College, Hoshlarpur

	Duty leave is p	Frequency	Workshops, S	Seminars & Confere Valid Percent	Cumulative Percent
Valid	Agree	14	48.3	48.3	48.3
	strongly agree	15	51.7	51.7	100.0
	Total	29	100.0	100.0	

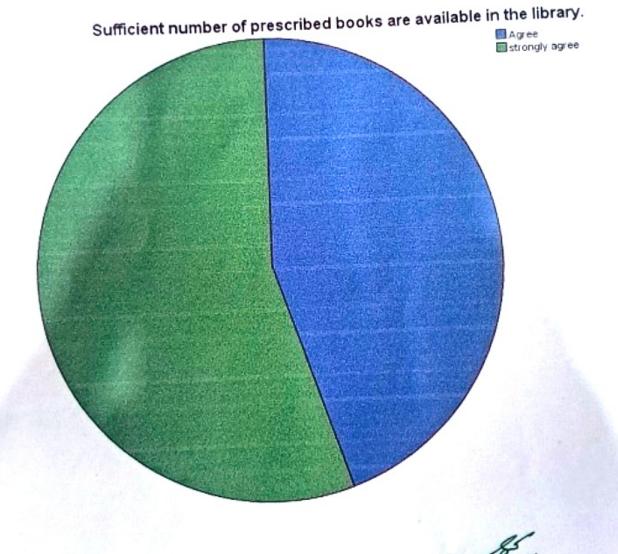




Principal S.D. College, Hoshiarpur

	00	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Agree strongly agree	13	44.8	44.8	44.8	
	16	55.2	55.2	100.0	
	Total	29	100.0	100.0	

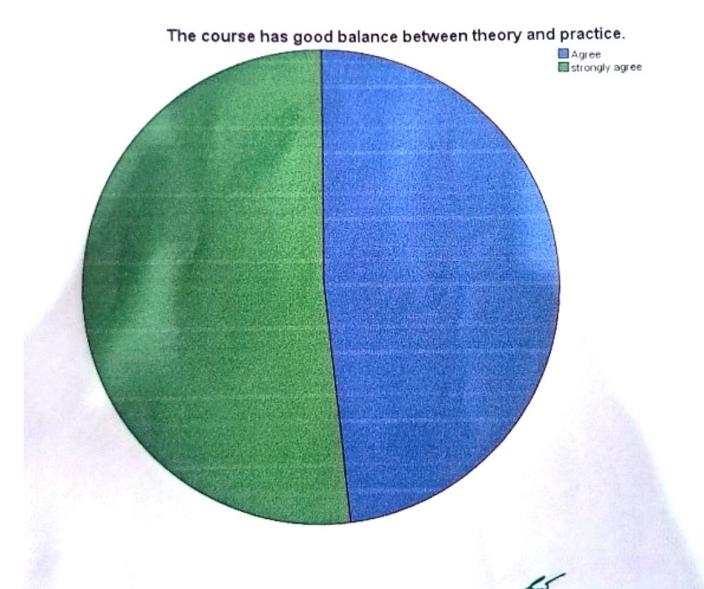
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Principal S.D. College, Hoshiarpur

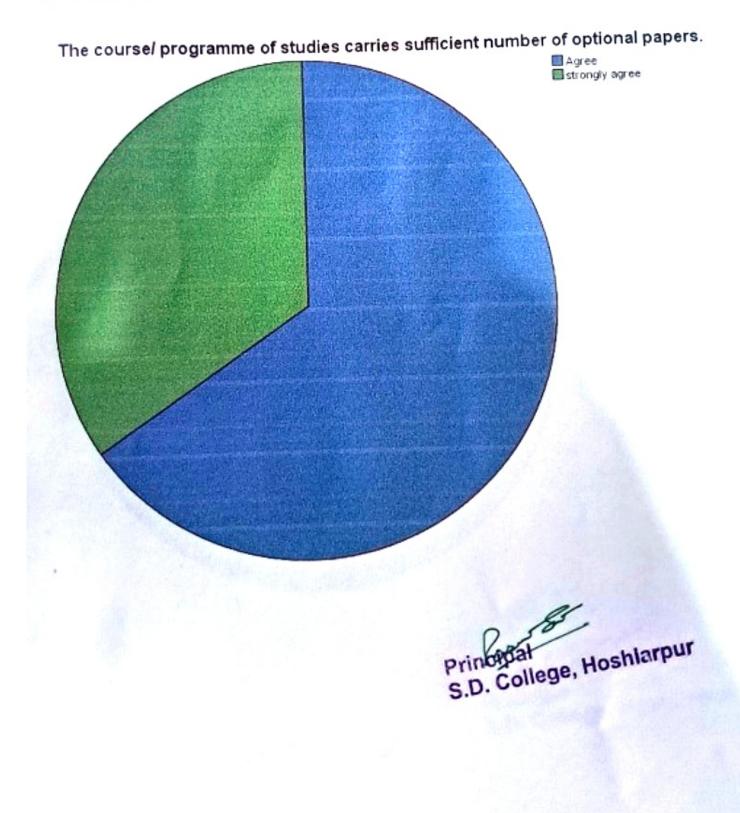
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	14	48.3	48.3	48.3
	strongly agree	15	51.7	51.7	100.0
	Total	29	100.0	100.0	

The course has good balance between theory and practice.



		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	19	65.5	65.5	65.5
	strongly agree	10	34.5	34.5	100.0
	Total	29	100.0	100.0	

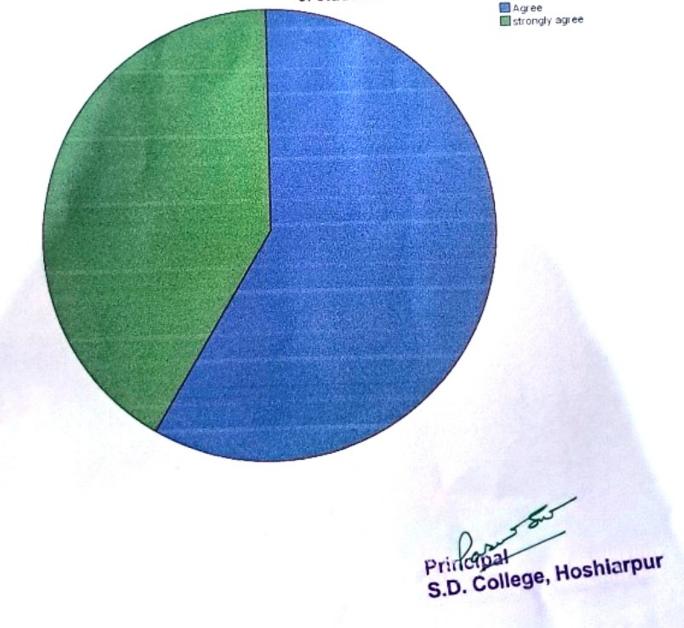
The course/ programme of studies carries sufficient number of optional papers.



I have :	a freedom to adopt		Percent	Valid Percent	Cumulative Percent
		Frequency	Percent		50.0
Valid	Agree	17	58.6	58.6	58.6
6. Guild	strongly agree	12	41.4	41.4	100.0
	Total	29	100.0	100.0	

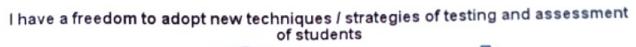
I have a freedom to adopt new techniques / strategies of testing and assessment of students

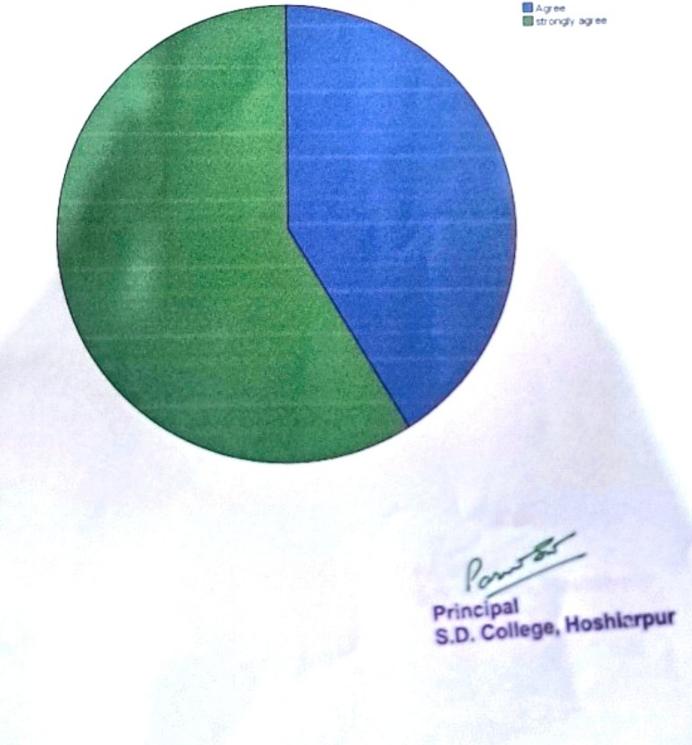
I have a freedom to adopt new techniques / strategies of testing and assessment of students



		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	12	41.4	41.4	41.4
	strongly agree	17	58.6	58.6	100 0
	Total	29	100.0	100.0	

I have a freedom to adopt new techniques / strategies of testing and assessment of students

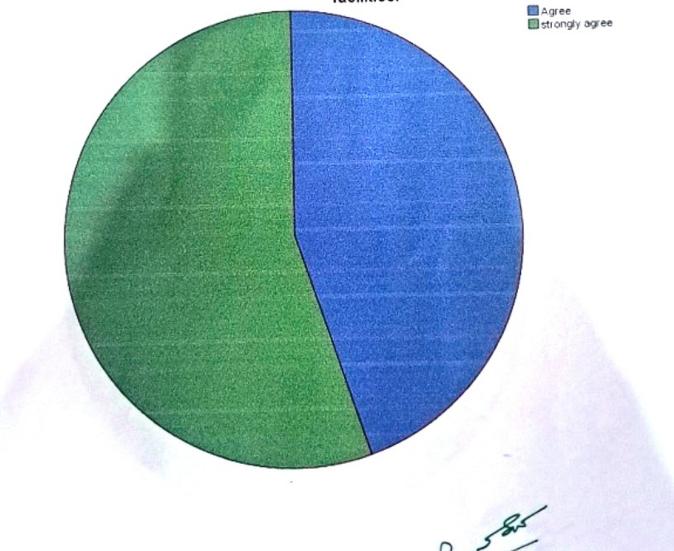




		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	13	44.8	44.B	44.8
Vanu	strongly agree	16	55.2	55.2	100.0
	Total	29	100.0	100.0	

The college provides adequate and smooth support for projects and research facilities.

The college provides adequate and smooth support for projects and research facilities.

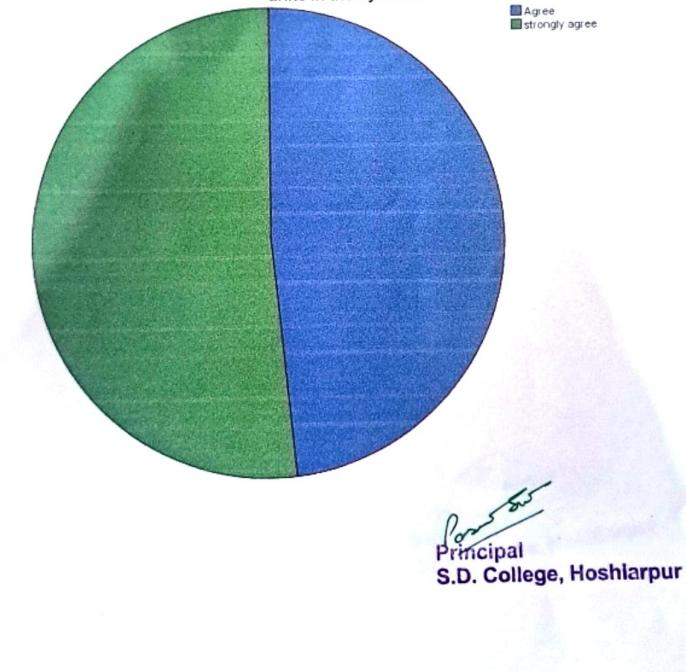


Principal S.D. College, Hoshiarpur

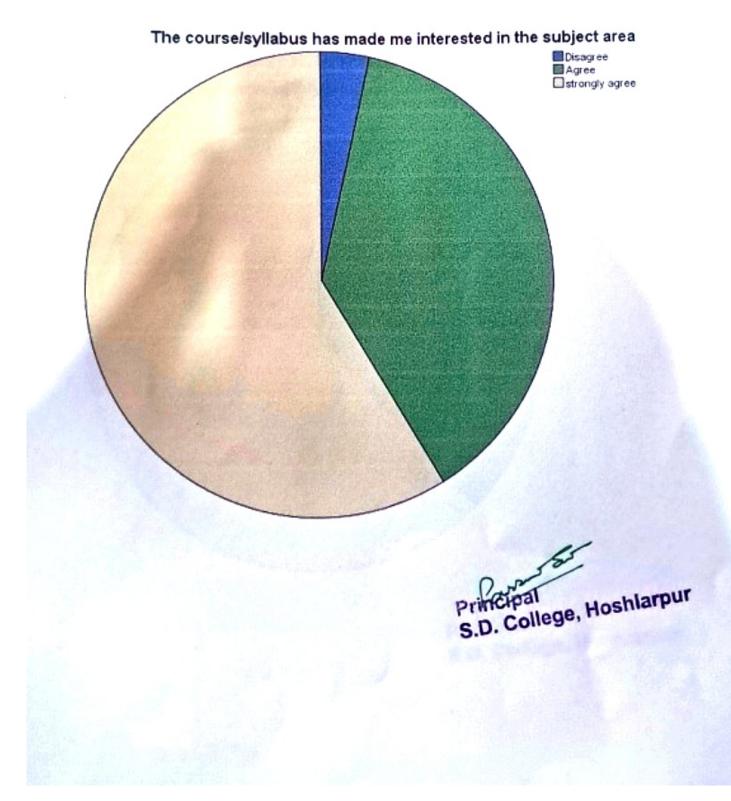
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Agree	14	48.3	48.3	48.3
	strongly agree	15	51.7	51.7	100.0
	Total	29	100.0	100.0	

Tests and examinations are conducted well in time with proper coverage of all units in the

Tests and examinations are conducted well in time with proper coverage of all units in the syllabus



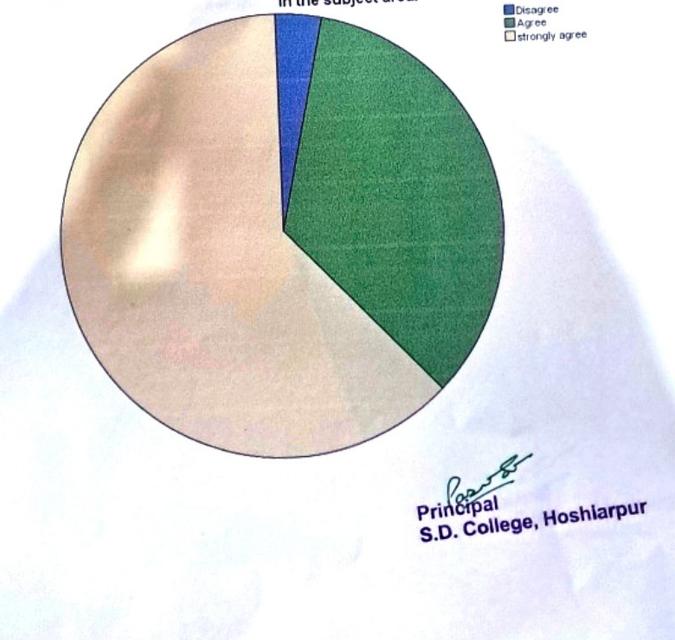
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	3.4	3.4	3.4
	Agree	11	37.9	37.9	41.4
	strongly agree	17	58.6	58.6	100.0
	Total	29	100.0	100.0	



		Frequency	Percent	Valid Percent	Cumulative Percent
	Disagree	1	3.4	3.4	3.4
/alid	Agree	10	34.5	34.5	37.9
	strongly agree	18	62.1	62.1	100.
	Total	29	100.0	100.0	

The course / programme of this subject increased my knowledge and perspective in the

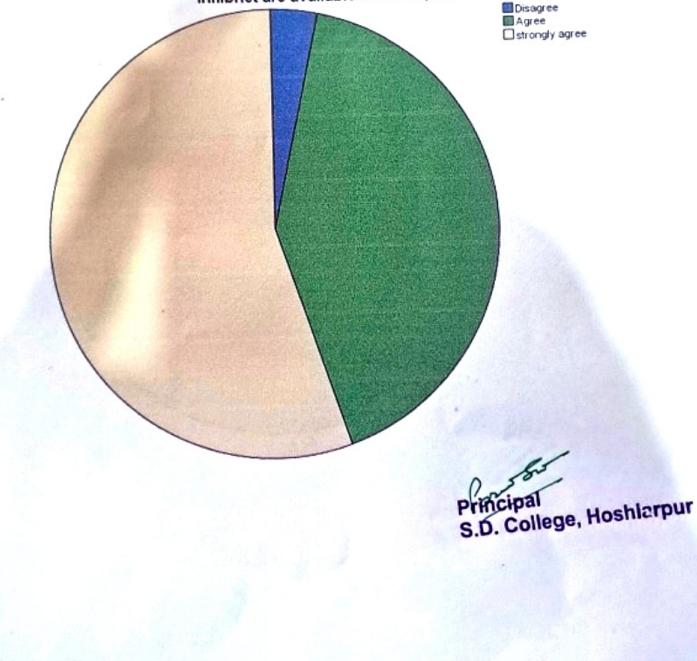
The course / programme of this subject increased my knowledge and perspective in the subject area.



		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	3.4	3.4	3.4
	Agree	12	41.4	41.4	44.8
	strongly agree	16	55.2	55.2	100.0
	Total	29	100.0	100.0	

Infrastructural facilities such as teacher's rooms, class rooms, resource centres , Inflibnet are available in the department

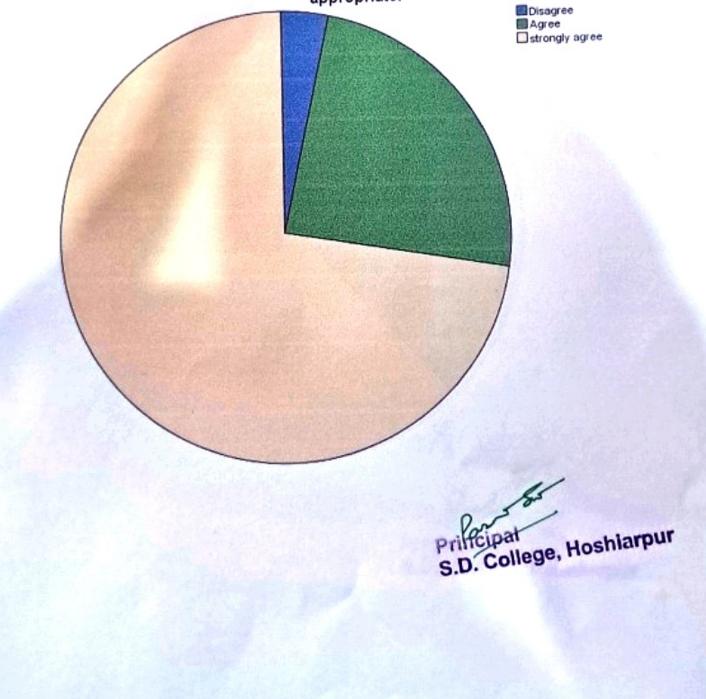
Infrastructural facilities such as teacher's rooms, class rooms, resource centres , Inflibnet are available in the department



and be	oks prescribed 7 ils	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	3.4	3.4	3.4
	Agree	7	24.1	24.1	27.6
	strongly agree	21	72.4	72.4	100.0
	Total	29	100.0	100.0	

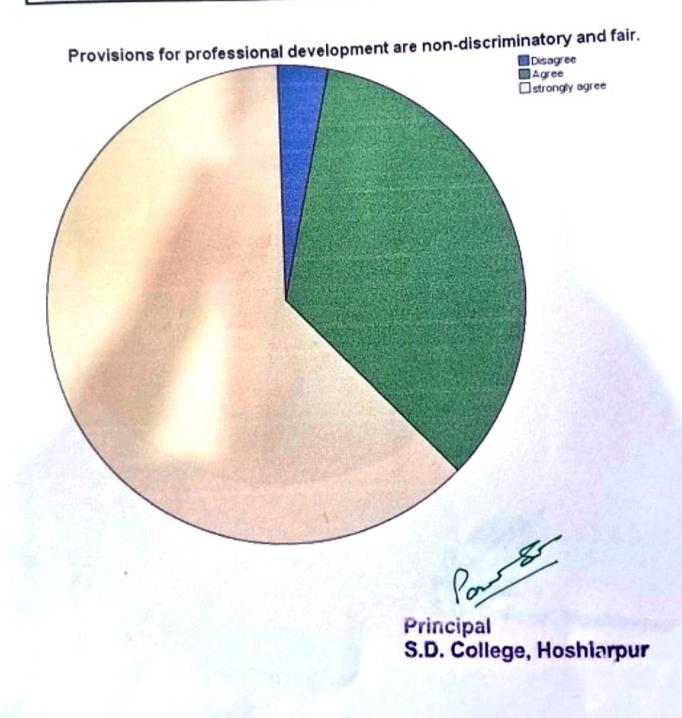
the books prescribed / listed as reference materials are relevant , updated and appropriate.

the books prescribed / listed as reference materials are relevant , updated and appropriate.



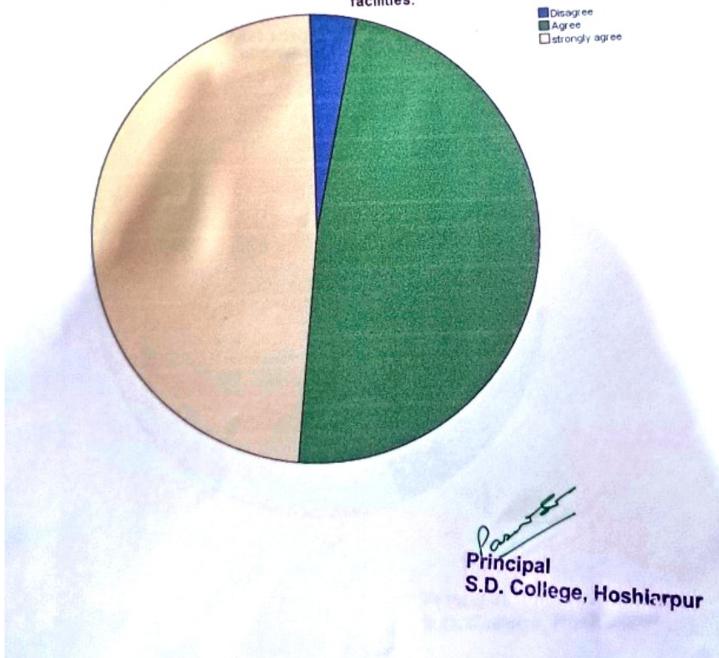
	r tovisions for pr	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	3.4	3.4	3.4
Valid	Agree	10	34.5	34.5	37.9
	strongly agree	18	62.1	62.1	100.0
	Total	29	100.0	100.0	

Provisions for professional development are non-discriminatory and fair.



		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	3.4	3.4	3.4
	Agree	14	48.3	48.3	51.
	strongly agree	14	48.3	48.3	100
	Total	29	100.0	100.0	

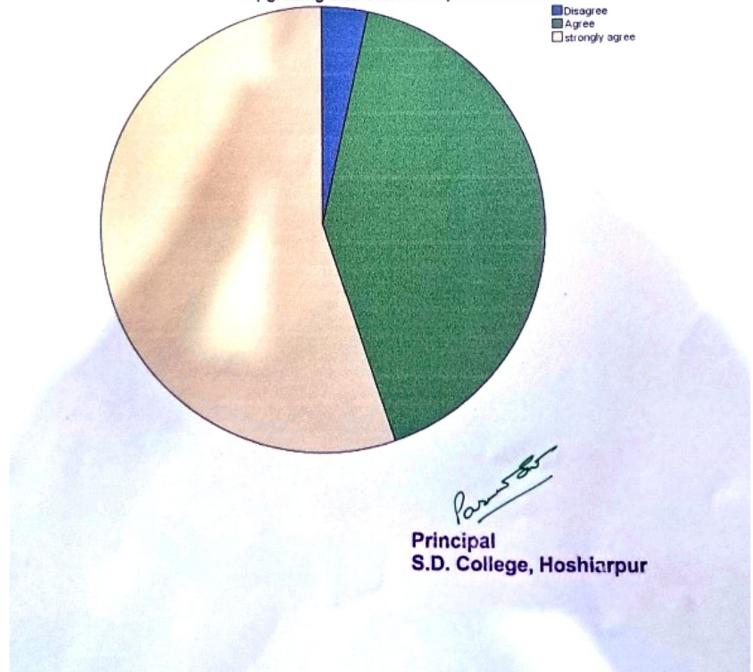
The college provides adequate and smooth support for projects and research facilities.



		skills and	qualification	S.	
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Disagree	1	3.4	3.4	3.4
	Agree	12	41.4	41.4	44.8
	strongly agree	16	55.2	55.2	100.0
	Total	29	100.0	100.0	

The college provides adequate funding and support to faculty members for upgrading their skills and qualifications

The college provides adequate funding and support to faculty members for upgrading their skills and qualifications.

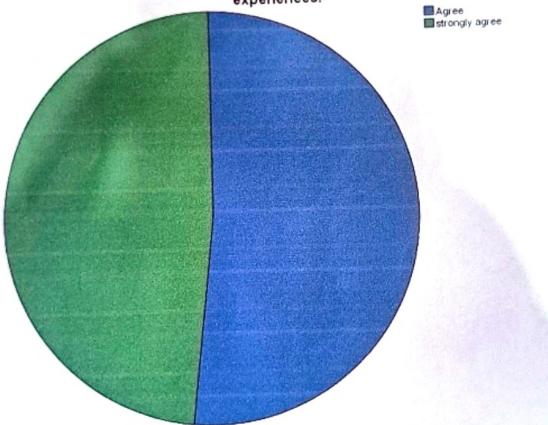


Suggestions: Computer lab for management staff Computer lab for Commerce department More projects should be made available Need for more international seminar

Instructional techniques are used for Effective Teaching learning experiences.

Intera	ictive instructional t				Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	Agree	15	51.7	51.7	51.7
Valid	strongly agree	14	48.3	48.3	100.0
	Total	29	100.0	100.0	

Interactive Instructional techniques are used for Effective Teaching learning experiences.



Principal S.D. College, Hoshlarpur

SANATAN DHARMA COLLEGE (S.D.COLLEGE) ALUMNI FEEDBACK ANLYSIS YEAR 2021-22

Frequency Table

Q1 Do you feel proud to be associated with S.D College as Alumni?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	yes	20	100.0	100.0	100.0

 How do you rate development activities organised by college for your overall development.

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Efficient	9	45.0	45.0	45.0
	Highly Efficient	н п	55.0	55.0	100.0
	Total	20	100.0	100.0	1.1-1

3. Are you willing to contribute to contribute to the development of

1	1 the	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1	5.0	5.0	5.0
yes	19	95.0	95.0	100.0	
	Total	20	100.0	100.0	2010231224

4. Were/Are your grievances properly handled at the college? 4a As a stdent

Storme							
	Frequency	Percent	Valid Percent	Cumulative Percent			
Valid	8	40.0	40.0	40.0			
yes	12	60.0	60.0	100.0			
Total	20	100.0	100.0				

5. Rate the adequacy of the following as they were during your tenure as a student at S.D College: 5a Laboratries& Equipment

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Efficient	10	50.0	50.0	50.0
	Highly Efficient	8	40.0	40.0	90.0
	Satisfactory	2	10.0	10.0	100.0
-anda	Total	20	100.0	100.0	

		5b	Library		
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Efficient	3	15.0	15.0	15.0
	Highly Efficient	15	75.0	75.0	90.0
	Satisfactory	2	10.0	10.0	100.0
	Total	20	100.0	100.0	and the

		5 c Co	mputer lab		1 20 1
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Efficient	7	35.0	35.0	35.0
	Highly Efficient	- 11	55.0	55.0	90.0
	Satisfactory	2	10.0	10.0	100.0
	Total	20	100.0	100.0	

6. Have you obtained suficient technical knowledge

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1	5.0	5.0	5.0
	yes	19	95.0	95.0	100.0
	Total	20	100.0	100.0	

7. Is the education imparted at S. D College useful and relevant in your present job?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	No	1	5.0	5.0	5.0
T MILO	yes	19	95.0	95.0	100.0
	Total	20	100.0	100.0	

8. Were the HOD and Faculties cooperative?

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		3	15.0	15.0	15.0
	no	1	5.0	5.0	20.0
	yes	16	80.0	80.0	100.0
	Total	20	100.0	100.0	

Principation 845 S.D. College, Hoshlarpur

	THAT	Frequency	Percent	d by your 9 a C Valid Percent	Cumulative Percent
Valid	-	17	85.0	85.0	85.0
	VES	3	15.0	15.0	100.0
	Total	20	100.0	100.0	

			9b Faculty	y	
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid		15	75.0	75.0	75.0
vanu		1	5.0	5.0	80.
	no	4	20.0	20.0	100.
	yes Total	20	100.0	100.0	

			9 c Peers		
		Frequency	Percent	Valid Percent	Cumulative Percent
		16	80.0	80.0	80.0
N/A		1	5.0	5.0	85.0
	no	2	10.0	10.0	95.0
	yes	1	5.0		100.0
	Yes Total	20	100.0	100.0	1

to Manager made any significant	achievment as 10 a Student od S.D college	
10 Have you made any significant		

	10 Have you made any sign	Frequency	Percent	Valid Percent	Cumulative Percent
		11	55.0	55.0	55.0
N/A	1 in Rangoli, 2 in individual dance, 2 in	1	5.0	5.0	60.0
	luddi crea tive writing	1	5.0	5.0	65.0
	Developed confidence by participating in extra activities	1	5.0	5.0	70.0
	First in debate competetion	1	5.0	5.0	
	Known for my literally	1	5.0	5.0	80
	work	2	10.0	10.0	90
	No Steed 2 in B com	1	5.0	5.0	95
	Stood 2 in B.com youth festival third prize	1	5.0		100
	Total	20	100.0	100.0	0

Principal S.D. College, Hoshiarpur

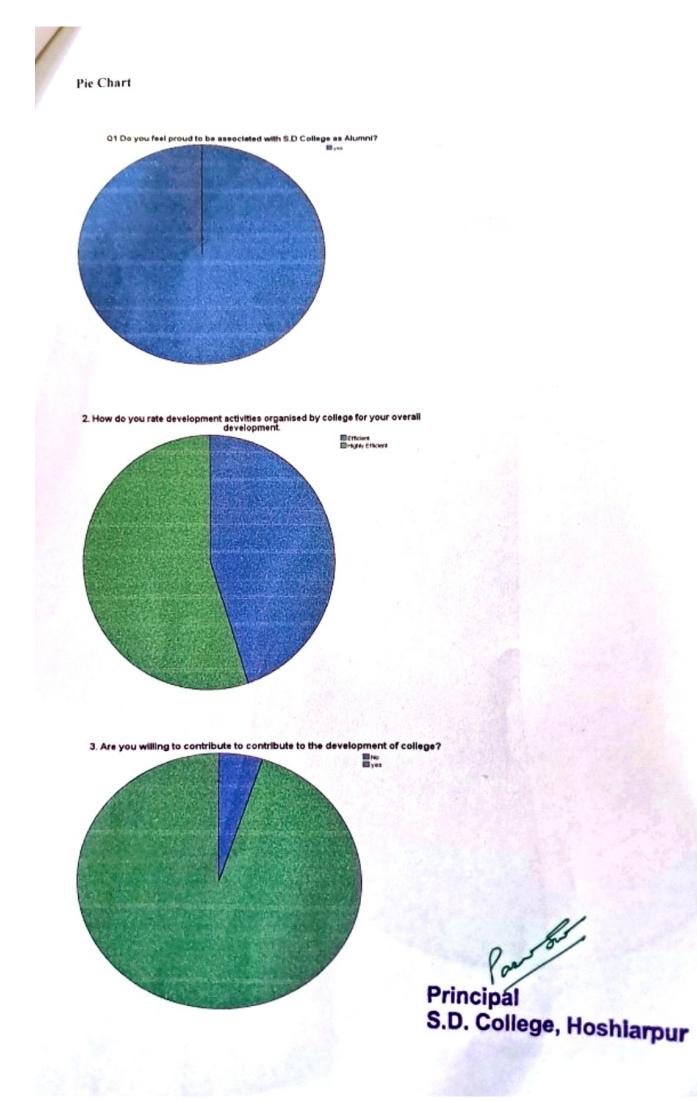
		100/09/09/00	proger of the	e organisation	Cumulative
		Frequency	Percent	Valid Percent	Percent
N/A		18	90.0	90.0	90.
	No	2	10.0	10.0	100.
	Total	20	100.0	100.0	

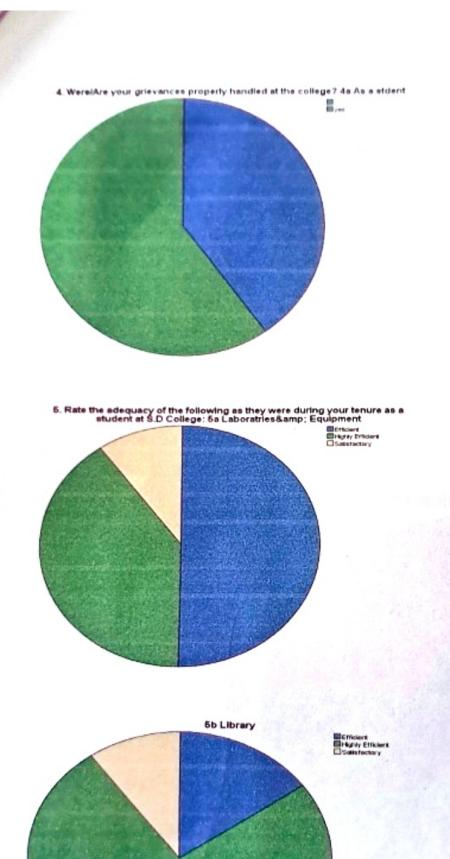
		emorable mor	Percent	Valid Percent	Cumulative
		Frequency		70.0	70.0
N/A		14	70.0	10.0	2
	All the members are memorable	1	5.0	5.0	75.0
	Everyday was memorable	1	5.0	5.0	80.0
	NSS camp at college	1	5.0	5.0	85.
	NSS camp at Manali	1	5.0	5.0	90.
	Regogntion of our Smiley group, Receive Appreciation for hosting	1	5.0	5,0	95.
	teej fest Youth festival days	1	5.0	5.0	100
	Total	20	100.0	100.0	

12. suggestions for development

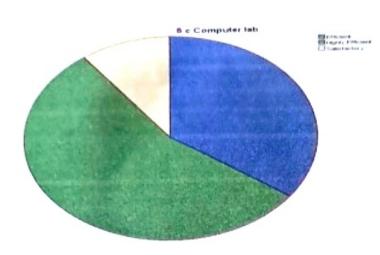
	14.89	Frequency	Percent	Valid Percent	Cumulative Percent
N/A		17	85.0	85.0	85.0
NUA	internship opportunities should be provided to	1	5.0	5.0	90.0
	B.com students Improve College Infrasrtucture	1	5.0	5.0	95.0
	regular eminar and debate	1	5.0	5.0	100.0
	monthly Total	20	100.0	100.0	

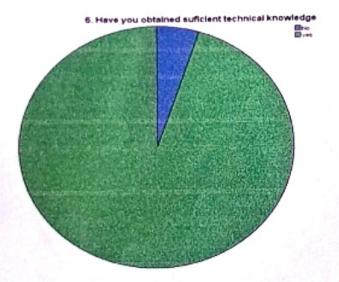
Principal S.D. College, Hoshlarpur



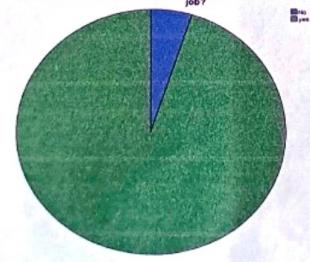


Principal S.D. College, Hoshlarpur

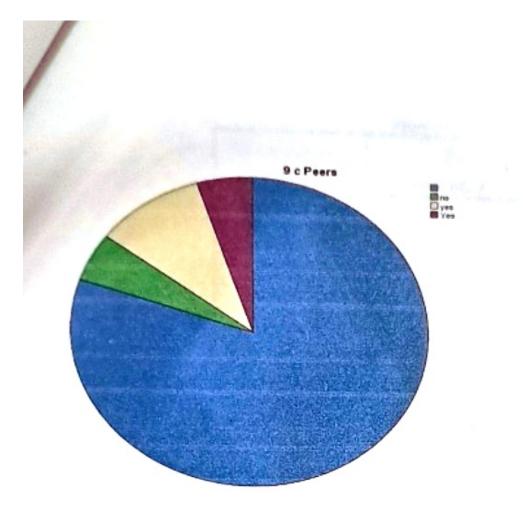




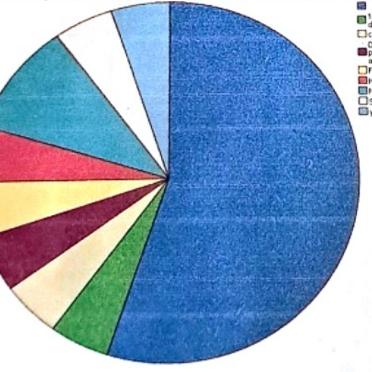
7. Is the education imparted at S, D College useful and relevant in your present job?



Principal S.D. College, Hoshlarpur

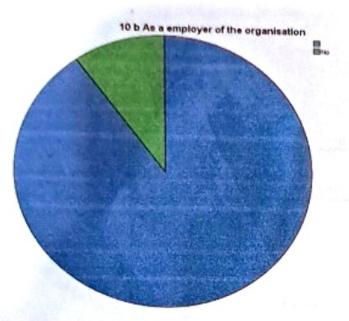


10 Have you made any significant achievment as 10 a Student od S.D college

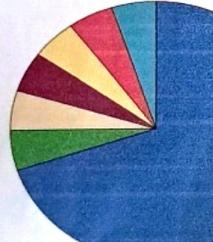


1 in Rangoli, 2 in Individual dance, 2 in Iuddi Crea tive writing Developed confidence by participating in extra activities

First in debate competetion Known for my literally work Stood 2 in B.com youth festival third prize



11. Most memorable moment in the college



Everyday was memorable Priss ceny at college MSS ceny at Marvel Pegogriton of our Smitry proup, Receive Appreciation for hosting heel fest.

